



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**SHRI CHINAI COLLEGE OF COMMERCE  
AND ECONOMICS**

- Name of the Head of the institution **Dr. B. B. Kamble**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02266992024**
- Mobile No: **9699213676**
- Registered e-mail **shrichinaicollege\_1963@yahoo.co.in**
- Alternate e-mail **chinaicollege@gmail.com**
- Address **Dr.S.Radhakrishnan Marg., Andheri (East)**
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400069**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Prof. Chetan Panchal**
- Phone No. **02266992024**
- Alternate phone No. **9819425286**
- Mobile **9819425286**
- IQAC e-mail address **chetanpanchal188@gmail.com**
- Alternate e-mail address **chinaicollege@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.chinaicollege.in/wp-content/uploads/2024/02/chinai-college-AQAR-2022-23.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.chinaicollege.in/wp-content/uploads/2024/07/Academic-Calendar-2023-2024-05-Jul-2024-14-32-20.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.21</b>	<b>2016</b>	<b>19/02/2016</b>	<b>18/02/2021</b>

**6. Date of Establishment of IQAC**

**01/02/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**No**

- Upload latest notification of formation of IQAC No File Uploaded

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. The Internal Quality Assurance Cell (IQAC) collected online feedback from students, teachers, and alumni, and conducted a detailed analysis.

2. A one-day National Virtual Conference was organized on the topic Emerging trends and innovative ideas in Business Commerce & Management.

3. The entire admission process, including document submission and verification, was conducted systematically and efficiently, with all procedures made available online for students' convenience.

4. Staff members were encouraged to pursue higher education while also focusing on skill development and research activities.

5. Several skill development initiatives were undertaken, including webinars and seminars, aimed at enhancing students' skills and employability.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
The implementation of the Academic Activity Calendar and Teaching Plan ensures the smooth and efficient operation of the teaching-learning program.	At the beginning of the academic year, an Academic Calendar and Teaching Plan are meticulously prepared to ensure the smooth and efficient operation of all academic activities.
Organizing National Conference	On 28th January 2024 Department of Commerce conducted "One day National Virtual Conference on Emerging trends and innovative ideas in Business Commerce & Management.
Research, Innovations and Extension: Teachers are motivated to actively participate in research related activities.	Staff members are pursuing their doctoral study. 1 Faculty received award of excellence in research and also Best research paper award.
Well Organized College Website	To Contain features that meet the needs and requirements of AQAR and the College, the website is always being updated and upgraded.
Student Support and Succession: Development of an efficacious method for using student feedback to improve quality.	Feedback from students, Faculties, and alumni is gathered online and analysed by I.Q.A.C., and corrective actions are taken.
Infrastructure - Learning Resources: Enhancement of library facilities by enhancing the user-friendly services.	Teachers can avail to the Internet facility for free at College IT lab. Constant efforts are made to update and upgrade technology in order to support efficient educational activities, both academic and administrative.

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC</b>	<b>21/12/2023</b>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS</b>
• Name of the Head of the institution	<b>Dr. B. B. Kamble</b>
• Designation	<b>Principal(in-charge)</b>
• Does the institution function from its own campus?	<b>Yes</b>
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.chinaicollege.in/wp-content/uploads/2024/07/Academic-Calendar-2023-2024-05-Jul-2024-14-32-20.pdf">https://www.chinaicollege.in/wp-content/uploads/2024/07/Academic-Calendar-2023-2024-05-Jul-2024-14-32-20.pdf</a>				
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC	21/12/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2025	04/01/2025

**15. Multidisciplinary / interdisciplinary**

The institution has a proud tradition of offering bachelor's degree programs in the field of commerce to our esteemed students. In addition to the traditional Bachelor of Commerce (B. Com) program, we offer a variety of specialized courses designed to align with students' interests and provide them with maximum comfort and convenience. Bachelor of Commerce in Accounting and Finance (B. Com A&F): This program equips students with valuable and in-depth knowledge in the fields of accounting and finance, preparing them for careers in these domains. Bachelor of Commerce in Banking and Insurance (B. Com B&I): Tailored for aspirants aiming for careers in the banking industry, this program provides a strong foundation for students seeking to establish themselves as professionals in banking and insurance. Bachelor of Management Studies (BMS): This program offers students comprehensive knowledge in management, with an emphasis on marketing and finance, helping them build versatile skill sets. Bachelor of Commerce in Financial Markets (B. Com FM): Recognized as an interdisciplinary program, this course delivers specialized knowledge of financial markets, including capital market operations. Traditional Bachelor of Commerce (B. Com): The traditional B. Com degree imparts broad-based knowledge in areas such as marketing management, human resource management, community service, commerce, environmental education, and value-based education. Interdisciplinary Approach Programs like BMS, B.Com A&F, B.Com B&I, and B. Com FM incorporate a holistic curriculum that covers diverse areas, including marketing management, human resource management, organizational behaviour, production and quality management, financial markets, supply chain management, and environmental education. This interdisciplinary approach ensures that students gain a broad perspective and the flexibility to explore a variety of career paths. These programs empower students to select courses that best match their interests and career aspirations, laying a

strong foundation for success even after graduation.
<b>16.Academic bank of credits (ABC):</b>
<p>The Academic Bank of Credits (ABC) is a mechanism established by the University Grants Commission (UGC) to help students become academic account holders. Students enrolled in eligible higher educational institutions (HEIs) can access the facilities provided by ABC. ABC enables students to transfer and consolidate the credits they earn through various courses. These credits are transferable and redeemable for awarding degrees, diplomas, certificates, and other qualifications by recognized institutions. To facilitate this process, the University of Mumbai provided step-by-step detailed guidelines to assist students in generating their respective ABC IDs. In alignment with these guidelines, our college required all students to register and generate their Academic Bank of Credit (ABC) IDs. Once students completed the registration process, the data was promptly sent to the University of Mumbai, as per the instructions outlined in Circular No. DBoEE/ICF/2023-24/14.</p>
<b>17.Skill development:</b>
<p>Skill development is a critical framework aimed at enhancing the innate abilities of our college students. Our institution consistently strives to meet the needs and aspirations of our students by implementing and executing various activities designed to develop and refine their skills. These activities provide students with opportunities to showcase and promote their hidden talents. Throughout the academic year, our institution prioritizes organizing a diverse range of skill development programs. Examples include: Seminars on trending topics, Webinars, Group discussions, Debates, Elocution competitions, Quiz competitions, and more. These initiatives have significantly contributed to the growth and development of both students and teachers. Skill development has always been, and will continue to be, a top priority for our institution. We are proud to note the enthusiastic participation and positive responses from our students in all skill development activities. Their active involvement reflects the effectiveness of these initiatives and reaffirms our commitment to fostering personal and professional growth.</p>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<p>The college, affiliated with the University of Mumbai, primarily follows English as the medium of instruction, in accordance with</p>

the university's norms and regulations. However, recognizing the diverse linguistic backgrounds of our students, faculty members often address queries and clarify doubts in Indian languages to ensure a deeper understanding of the subject matter. In addition to academic endeavours, the Cultural Committee actively organizes events such as traditional day celebrations, folk dances, and patriotic singing competitions, promoting a holistic integration of Indian cultural values within the educational framework. The institution remains committed to further incorporating elements of Indian knowledge systems through various initiatives, thereby creating an enriched learning environment that blends academic excellence with cultural heritage.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college places a strong emphasis on curriculum development and effective teaching practices. At the start of each academic year, every teacher prepares a teaching plan that outlines the methods and strategies they will use to deliver their respective subjects. To ensure that the stated program and course objectives are achieved, the Internal Quality Assurance Cell (IQAC) conducts regular assessments. Additionally, the Examination Committee is responsible for measuring the attainment of Course Outcomes (COs) and Program Outcomes (POs) in alignment with the college's objectives. The college is committed to fostering graduate skills such as employability, effective communication, lifelong learning, ethical conduct, and adaptability through the implementation of the Outcome-Based Education (OBE) framework. Following the declaration of semester results, students with low scores are identified and provided with remedial coaching sessions after regular lectures, helping them improve their academic performance and achieve their potential.

#### **20.Distance education/online education:**

Change is an inherent rule of nature, and our institution strongly believes in adopting and implementing changes as per the needs and requirements of the times. However, as of now, our college does not have approval to offer undergraduate programs in a distance learning mode. Online Webinars and Virtual Conferences Recognizing the growing importance of information technology and digitalization, our institution has made significant efforts to embrace online learning platforms. In the second half of the 2023-2024 academic year, the college organized a National Virtual Conference focusing on the significance of research. This event provided a valuable opportunity for researchers from around the world to participate and engage. Our institution strives to offer

a platform for research scholars, students, and academicians to showcase their talent through paper presentations and publications. By organizing such events, we aim to foster innovation, collaboration, and knowledge-sharing, enabling participants to contribute meaningfully to their respective fields.

## Extended Profile

### 1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1118
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	552
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	267
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	16
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		22
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.Institution		
4.1		19
Total number of Classrooms and Seminar halls		
4.2		9207748
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		59
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
The Shri Chinai College of Commerce and Economics isaffiliated with the University of Mumbai.Our College creates an academic calendar at the beginingofthe year. A teaching plan to help deliver the curriculum.The faculty members discuss COs, POs, and PSOs during the lectures.The college principal meets with facultiesto discuss strategies for successfully executing the curriculum. before the teaching-learning process starts.Faculties deliver the syllabus for each subject to their students.Teachers discuss objectives, teaching methodology, and evaluation process.Students have full access to the syllabus files, which are kept by department heads.The feedback form is available online.We organized student-centered webinars and seminars, and kept proper records.Our website is routinely updated with course information,		

syllabus, student activities, and a digitally improved Students Corner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each academic year, I.Q.A.C. collaborate with the Principal and Department Heads to prepare the academic calendar. The academic calendar acts as a framework for the college to create important dates that directs a significant part of its day to day activities. The academic calendar is sent to students at the start of each session and available on the college website. The college follows the release of a circular by the University of Mumbai outlining the arrangement of terms for various programmes and the tentative dates of examinations. The academic calendar summarizes the entire academic year's plans, including:

Term dates Admission Schedules Class start dates Co-curricular and extracurricular activity schedules Examination schedules The timetables for the regular and ATKT exams

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University** **Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation**

**B. Any 3 of the above**

<b>process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
05	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
00	



**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute offers a variety of topic-related courses. Long-term sustainability, human values, gender equality, and professional ethics. Students learn professional ethics through acceptable commercial correspondence. They acquire strong communication skills. Skills include workplace integrity, business ethics, computer ethics, corporate governance, effective behavior, and personal growth. Students are exposed to the concepts of group dynamics. Professional ethics addresses power dynamics, politics, and culture inside organizations. They can effectively manage today's stressful and conflict-filled society. Students study about many laws, including the Indian Contract Act, Negotiable Instruments Act, Indian Companies Act, Indian Partnership Act, Consumer Protection Act, Competition and Intellectual Property Rights, Sale of Goods Act, and Information Technology Act. Students are encouraged to uphold financial ethics and honesty throughout their career.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**04**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****248**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.chinaicollege.in/wp-content/uploads/2024/08/Feedback-2023-24-min.pdf">https://www.chinaicollege.in/wp-content/uploads/2024/08/Feedback-2023-24-min.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

552

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Defining and classifying students based on their learning capacities is the first part in identifying their learning levels. The College takes all the necessary steps to achieve their goals. The information provided by students throughout the admissions process aids in determining the student's ability to educate. Students who struggle to learn produce certifications for concessions at the time of enrollment, in compliance with academic standards. This is one way for identifying students who struggle with learning. Similarly, students with distinction, university standing, medals, or honors might be utilized to identify advanced learners. During the student mentorship program, professors can identify students with advanced or slow learning skills based on interactions between students and teachers.

Online monitoring, debates, group discussions, and interactive sessions for both presentations and activities. Additional strategies for detecting advanced or slow learners in speeches include online quizzes and homework assignments. After their identification, the following procedures were taken: Teachers in the relevant subject areas were also provided access to the information to help them plan for successful, inclusive techniques to teaching these students. Remedial lectures were frequently provided for slow learners to clear up any confusion and simplify the topics taught in regular lectures. Students were encouraged to discuss academic concerns at frequent teacher mentoring meetings, and solutions were provided.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1118	16

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college promotes learning using a variety of methodologies, including problem-solving strategies, experiential learning, and interactive learning. 1. Students who acquired business plan development education participated in the virtual Wings to Vision Business Plan Competition. 2. Students participate in a variety of welfare-related activities through the Department of Lifelong Learning and Extension (DLLE), gaining knowledge through practical application.

Pandemic Problem solving methodologies:

1. In class, academic concepts are conveyed by assigning industry-related examples to different student groups. The case study approach helps students develop their analytical and problem-solving skills. 2. Participating in a variety of activities also helps students build their problem-solving skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To facilitate the learning process, all the teachers use ICT-enabled equipment. The institution has sufficient computers with operating systems, computer lab, and four ICT classrooms. The institution uses the following ICT resources and tools:- 1. Websites like Google Meet that are integrated with Google Classroom. 2. Google platform. 3. online tests. 4. Videos on YouTube for instructional purposes.

The institution uses the following E-resources and methods: 1. Academic-related webinars and guest lectures given on platforms such as Google Meet. 2. Integrating YouTube and Google Meet to boost student exposure and capture videos for future reference.

3. Online evaluation of student performance in the classroom is carried out using Google forms and testing software for exam vigilance, answer evaluation, and result analysis.

The Institution always focuses on providing valuable based education through proper upgradation & updated version of ICT enable facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.chinaicollege.in/infrastructure/">https://www.chinaicollege.in/infrastructure/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

145

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. At the beginning of each academic year, we published the tentative internal examination schedules. These schedules were widely disseminated through the college website and mobile app. Subject teachers communicated the exam formats and the detailed distribution of marks for each module at the start of the term and provided this information again one week before the exam.

2. During the pandemic we transitioned to online instruction, exams, and assessments using platforms like Google meet. Teachers received training on how to effectively use the exam software, and students were also educated on its functionality. Additionally, a demo session was organized to familiarize students with the online exam process.

3. Exam rules and regulations were communicated during orientations and posted on both the college website. Students were encouraged to reach out to their respective teachers if they had any questions regarding the assessment criteria. Teachers were assigned the responsibility of invigilation to maintain the integrity of the online exams. Throughout the semester, assessments were conducted using various methods, including vivas, projects, assignments, debates, and presentations, wherever possible. These internal evaluations were carried out on a regular basis and promptly documented and stored in a systematic manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A mid-semester test was conducted, and the results were announced promptly and accurately. Regular remedial sessions and doubt-clearing classes were organized to support students' learning. The college's regulations, curriculum, and syllabus for all offered programs were made publicly available on both the college and affiliated university websites. The examination regulations included clear details on attendance requirements, passing criteria, and grading scales, which were communicated to students during the orientation session.

Lecturers consistently encouraged students to engage with them for clarification of any doubts. The institution is committed to



maintain transparency and integrity in its assessment procedures. In addition to standard exams, faculty members also administer subject-specific internal tests, vivas, presentations, projects, and assignments (where applicable), ensuring continuous evaluation of students' progress.

The exam software automates result generation, based on the correct answers set by the respective subject teachers. To ensure accuracy, the results generated by the software are validated by a member of the examination committee. This double verification process guarantees that the evaluation is error-free.

As the online examination format was introduced for the first time, students were given a thorough explanation of the question format and method of answering. A demonstration session and a mock exam were conducted to familiarize students with the process. To maintain exam integrity, invigilation responsibilities were assigned to teachers, and the exam software also featured identification tools to monitor faculty participation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.chinaicollege.in/examinations/">https://www.chinaicollege.in/examinations/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The B.Com. programme has created a solid foundation of principles centred on commerce and management.

B.M.S. - Development of managerial abilities and focus on managerial facets of marketing and finance.

Having knowledge that is applicable to the industry in the fields of finance and accounting is a requirement for the B.Com. (Accounting & Finance) degree.

The B.Com. (Banking & Insurance) programme develops a knowledge

base of concepts based on the banking industry as well as the most recent trends in the banking industry.

B.Com. (Financial Markets) programme comprehend the fundamentals of numerous financial investment possibilities as well as how the capital markets operate.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.chinaicollege.in/wp-content/uploads/2022/08/Chinai-college-PO-PSO-CO.pdf">https://www.chinaicollege.in/wp-content/uploads/2022/08/Chinai-college-PO-PSO-CO.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programmes are clearly explained and displayed on the Institute website. Faculty members also inform students of COs, POs, and PSOs during the orientation programme and at the beginning of each semester.
- For all of its topics, the institution follows the linked university's curriculum. Through a lesson plan that is also distributed to the students at the start of the academic session, it guarantees the fulfilment of the aforementioned syllabi. The authority oversees the timely completion of the assigned curriculum in collaboration with the heads of departments. Based on student performance, which will be reviewed at the end of each semester exam, the course's ultimate grade is calculated.
- Based on their performance in the previous academic year, the POs set their goals for the current year. The success of the student in the internal and university exams is taken into consideration when evaluating the course outcomes of each individual course. The actual percentage of pupils passing the final exams serves as a gauge of attainment levels. Higher attainment levels are set for the following academic year as the PO's objective levels are reached in order to promote on-going development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

267

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<chrome-extension://efaidnbmnnnibpcajpcgqlclefindmkaj/https://www.chinaicollege.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023-24-min.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Department of Lifelong Learning and Extension (DLLE), previously known as the Department of Adult and Continuing Education and Extension, was established on October 12, 1978, with the aim of fostering a meaningful and lasting relationship between universities and the community. Since 1994, DLLE has been recognized as a statutory department of the University of Mumbai.

Shri Chinai College of Commerce & Economics initiated its association with DLLE in the academic year 2013-14. The college has been successfully conducting two key extension programs under DLLE: the Career Project (CP), launched in 2013-14, and the Status of Women in Society (SWS) program, introduced in 2020-21.

These initiatives aim to instil social consciousness among students by linking self-awareness with hands-on field experience, collectively fostering social sensitivity. The Career Project (CP) focuses on creating in-depth career awareness, empowering students to explore and pursue careers that align with their aspirations. Meanwhile, the Status of Women in Society (SWS) program sensitizes students to issues surrounding the status of women in our society, encouraging them to engage critically with gender-related concerns.

DLLE also organizes the vibrant Udaan Festival, featuring competitions such as street plays, poster-making, elocution, and Powada (a traditional Marathi folk art) contests. This festival promotes skill development, creativity, and teamwork among students, enabling holistic personal and social growth.

File Description	Documents
Paste link for additional information	<a href="https://www.chinaicollege.in/dlle">https://www.chinaicollege.in/dlle</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

139

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Chinai College is committed to providing high-quality education and continuously upgrading its infrastructure to meet the needs of both students and faculty. Recent enhancements have been made to various facilities, ensuring that the college environment supports advanced learning and effective teaching.

**Infrastructure Upgrades and Features:****1. Staffrooms:**

- The staffrooms have been fully air-conditioned to ensure a comfortable and conducive working environment for the faculty.

**2. Surveillance:**

- CCTV cameras have been installed throughout the college premises to enhance security and ensure a safe campus environment for all.

**3. Classrooms:**

- The college has 18 classrooms in total.
  - 5 classrooms have a larger capacity, accommodating 100-120 students each.
  - The remaining 13 classrooms can accommodate 60-65 students.

**4. Seminar Hall:**

- The college auditorium is located on the first floor



of the building and has a seating capacity of 181.

#### 5. Technology-Enabled Learning Spaces (Computer Lab):

- Location: Ground floor.
- Usage: Primarily used for practical lectures related to computer systems and applications (T.Y.B. Com) and S.F.C. (Self Financing Courses) programs.
- Facilities Available:
  - 41 Computers for student use.
  - Internet Connection and Wi-Fi for seamless browsing and research.
  - Projector for interactive learning sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chinaicollege.in/infrastructure/">https://www.chinaicollege.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports Facilities:

##### 1. Sports Activities:

- Outdoor Sports: The college provides a separate playground for a variety of outdoor games including Kabaddi, Cricket, Basketball, Football, and more. The college grounds are utilized to their fullest for both sports events and cultural activities.
- Coaching and Practice: Sports coaches have the freedom to set time slots and create schedules for their respective sports, ensuring that students have ample opportunity to practice.
- Indoor Games: The college is equipped with facilities for indoor games such as Chess, Carrom, and Table Tennis.
- Sports Equipment Maintenance: The internal college staff is responsible for maintaining the sports equipment, ensuring that it is in good condition for student use.

##### 2. Cultural Activities - Kala Vilas Festival:

- The college also places great emphasis on fostering creativity and talent in the cultural field. Kala Vilas, an annual mega intra-collegiate cultural event,

was initiated in the year 2023-24 by the college's cultural committee. This event aims to encourage and showcase the talents of the college students in various art forms, such as dance, music, drama, and more.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chinaicollege.in/infrastructure/">https://www.chinaicollege.in/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chinaicollege.in/infrastructure/">https://www.chinaicollege.in/infrastructure/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9207748

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Total area of the college library is 2442 Square feet.
- At a time 100 students can be easily accommodated in the college library.
- Proper seating arrangements are made available for the students.
- Working hours of the college library works from Monday to Friday from 8:30 am to 4:00 pm and on Saturdays from 8:30 am to 12:30 pm.

#### BOOK BANK SCHEME:

- Under the book bank scheme, students belonging to SC/ST category are provided a set of text books at free of cost by University of Mumbai.

#### ACCESS TO LIBRARY RESOURCES:

- The library is partly automated with SOUL software.
- It becomes simpler for the students to access the books within no time.
- Our college Library is also a member of National Digital Library (NDL). The user id and password to access the same is displayed on the library notice board.
- Alerts about lists of new additions and books received for approval are sent to the teaching staff from time to time.
- The college Library also organizes book exhibitions to display the broad of books held in store.

#### LIBRARY AUTOMATION SOFTWARE:

- Name of ILMS software: SOUL

- **Nature of Automation: Partly**
- **Version: 3.0**
- **Year of Automation: 2010**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.chinaicollege.in/wp-content/uploads/2024/07/4.2.1-Integrated-Library-Management-System-ILMS-min.pdf">https://www.chinaicollege.in/wp-content/uploads/2024/07/4.2.1-Integrated-Library-Management-System-ILMS-min.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**37020**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

#### DEATAILS OF COMPUTER SYSTEMS

- Total number of computer System: 59
- Number of System enable with LAN and Internet Facility: 38

#### OFFICE AND STAFFROOM:

- The remaining 18 computer systems are placed in college office and Library for administrative work and staffroom for the use of teaching staff.

#### CLASSROOMS:

- All 04 classrooms are equipped with a computer system and projector.
- Faculty members make use of these systems to demonstrate presentations and other subject related content to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chinaicollege.in/infrastructure/">https://www.chinaicollege.in/infrastructure/</a>

#### 4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****9207748**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Building and Infrastructure Maintenance:****1. Building Structure:**

- The original building of the college is 60 years old. To ensure its safety, the college conducts Structural Audits as required. The last Structural Audit was completed in the year 2020-2021.

o

## 2. Computer Systems and Security:

- o A full-time Lab Assistant has been appointed by the management to ensure the smooth operation of the computer systems.
- o The computers are equipped with firewalls and internet security, which are updated regularly (once a week) to safeguard against cyber threats and ensure safe online access.

## Safety and Security Measures:

### 1. CCTV Surveillance:

- o To enhance the safety and security of both students and staff, the college has installed CCTV cameras at strategic locations across the premises. These include:
  - College entrance
  - All classrooms, laboratories, and the seminar hall
  - Canteen, staffroom, Principal's cabin, Co-ordinators' cabins, college office, and examination room
- o An Annual Maintenance Contract is in place to ensure the CCTV system is properly maintained and operational at all times.

### 2. 24-Hour Security Service:

- o The college employs 24-hour security personnel to prevent unauthorized access and maintain a secure campus environment. This ensures that no unauthorized individuals enter the college premises, providing a safe environment for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chinaicollege.in/infrastructure/">https://www.chinaicollege.in/infrastructure/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

19

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above



File Description	Documents
Link to institutional website	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.chinaicollege.in/wp-content/uploads/2025/01/5.1.3-CAPACITY-DEVELOPMENT-2023-2024-min.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.chinaicollege.in/wp-content/uploads/2025/01/5.1.3-CAPACITY-DEVELOPMENT-2023-2024-min.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

674

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

674

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year****02**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****01**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The numerous committees and administrative bodies made up of student representatives offer a venue for involvement in both intra- and intercollegiate activities. The administrative organizations listed below are represented by students:**

**Department of Lifelong Learning Extension (DLLE):**To develop a feeling of social responsibility. According to the collegeprearranged academic calendar, students plan variousevents while consulting with faculties. These gatherings give students a chance to demonstrate their abilities while also extending the

reach of education.

**Anti-Ragging Committee** - To raise awareness about ragging and guarantee a welcoming atmosphere for students.

**Placement Cell** - The purpose of the placement cell is to recruit students. To give career advice regarding opportunities that arise after graduation.

**Library Committee:** To offer a forum for bringing up and discussing projects related to the delivery of library information.

**The Women Development Cell (WDC)** - It aims to raise public awareness of women's issues, including gender discrimination. to raise awareness of women's health and to stop sexual harassment. (Students, faculty, and support personnel)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Building stronger ties between current and previous students is the aim of the Alumni Association. It has been making a substantial contribution to the growth and prosperity of the college. The Alumni Association keeps in touch with all alumni and facilitates a network of current and former students. Our college's alumni association is not yet registered, but it will be in the near future. They urge the students to plan extracurricular activities at college as a way to get involved and support the growth of the institution, in addition to sharing their professional experiences with current batch students.

In addition to highlighting alumni accomplishments, having the alumni serve as judges improves relationships between current students. After the competition, these former judges stay in touch with the contestants to offer comments, counsel, and possibly even mentoring. Alumni with pertinent experience offer insightful opinions and perspectives, particularly in fields linked to their work experience.

The college may benefit from the alumni's prior experiences. The alumni's varied skill sets enhance the present students' educational experience. They support the development of industry-institution relationships. The alumni also discuss current events and social issues in a variety of disciplines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Chinai College of Commerce & Economics is a primeval college affiliated to the University of Mumbai, it was established in the year 1963. The College Management and the I.Q.A.C. have identified seven broad aspects for inclusion in the perspective plan, namely, Academics, Research and Extension, Administration, H.R, Co-Curricular and Extra Curricular Activities, Infrastructure, and Financial Resources. To impart relevant and quality education to students in general and the students around Andheri (East).

**Mission** The mission of the college is to impart quality education for all students in general. Activities reflecting the goals and objectives of the institution and to mould students into rational thinkers and model citizens.

**Vision** • To impart relevant and quality education to students in general and the students around Andheri and nearby vicinity. • To inculcate values of regularity, punctuality and discipline so that students grow up to be responsible citizens. • To promote overall personality development of students via extracurricular activities like sports, advertising event, etc. • To develop and prepare students for facing challenges in the competitive world by using their potential in academics and co-curricular activities. • To generate a sense of belonging towards the institution by mutual interaction between past and present students. • To utilize the college infrastructure for well-being of the students as well as the neighbourhood community.

File Description	Documents
Paste link for additional information	<a href="https://www.chinaicollege.in/visionmission/">https://www.chinaicollege.in/visionmission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The College Management ensures participation of staff, faculty members and students at all levels. The College Management formulates strategies and policies based on inputs and

recommendations of I.Q.A.C. Our institution believes in decentralisation decision making system that is clearly visible in our hierarchy. Management regularly interact with In charge Principal, to ensure smooth conduct of work. Our institution follows decentralized practices in management in with reference to administration task. Principal delegates the authority to I.Q.A.C. Coordinator, Course Incharges, Heads of the Departments and Examination committee and takes major decisions after consultation with them. Our team have been guided by the Principal to smooth conduct of academic and extra- curricular activities. All staff members follow transparency in communication along with keeping hierarchy in mind. This helps to strengthen leadership skills and enables strong team building.

File Description	Documents
Paste link for additional information	<a href="https://www.chinaicollege.in/organogram/">https://www.chinaicollege.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute has a plan of action prepared by teaching staff in accordance with, which is aligned with long term strategic / perspective plans. Several meetings among the teaching and non-teaching staff to share and understand the implications for allocation of work.

The institution encourage a culture strongly believes in participative management by involving staff and students in various activities. Both students and faculty members are allowed to express themselves and provide valuable feedback to improve the excellence in any aspect of the Institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The I.Q.A.C. of the College is active and regular meetings are conducted. Policies are in place for many aspects of the College Management and Administration and are being framed for areas that are identified as those needing specific policy frameworks.

In the self-financing courses, College Management sanctions appointments on full-time regular, part time and contractual basis. The college has a well-defined organizational structure in its administration. In-charge principal being the academic and administrative head of the institution ensures coordination of all the activities through various committees in order to carry out the various functions.

The college has formed various committees like Women development cell, student council, IQAC, DLLE (Department of Lifelong Learning and Extension) where teacher in-charge and student work together to fulfil objectives.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.chinaicollege.in/organogram/">https://www.chinaicollege.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>



**6.3 - Faculty Empowerment Strategies****6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The institution motivates and recognises the efforts of its staff. It appreciates teaching and non-teaching hard work and acknowledges their needs and requirements. Performance of each staff member is evaluated at the end of academic year with consultation of respective co-ordinator by In-charge principal. Basis on performance annual increments are given to them. Our institute believes in fair transparency and healthy work culture which ensures employee to attain personal and professional growth.

General Provident Fund scheme is in practice for staff members of self-financing courses. Retirement pension as per Government rules and regulations to aided teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college strongly believes in transparency in dealing appraisal for all teaching and non-teaching staff. The College has an appraisal system that helps in evaluating all aspects of performance of staff. Academic Calendar, teaching plans, time

tables help in ensuring conformance to the plans. The In-charge principal and coordinators evaluate the performance of teachers by directly interacting with them, gathering information relating to classroom situation and suggest changes, wherever necessary. The staff is evaluated basis their teaching methodologies, skills, punctuality, regularity dedication are some of the parameters to take into consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institute conduct financial audit that helps to understand net worth of our institute. This primarily involves checking accounting records, major financial concerns and internal control policies. It is important to conduct internal financial audit regularly so as to get prepared for external audit. We have internal audit system thereby internal audit is regular process we follow along with external auditors who verify and certify the entire Income and Expenditure the Institution each year. Because of pandemic, institute couldn't conduct internal audit. C.A Parvathy Ganesh are the auditor who conducts the audit. Minor errors are pointed out by auditors would be immediately rectified and precautionary steps would be taken to avoid reoccur such errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Mobilization of Funds**

The major sources of receipts are grants in aid from government and fees from students. Deficit (if any) are taken care by management.

- Utilization of Funds Recurring Expenses**

Salary to staff and other expenses of Grand-in aid divisions are incurred out of fund received from the Government, whereas the expenses of Self-financing sections are incurred from the fees collected from students. Other operating expenses that include repairs and maintenance,, magazines, printing and stationary, library books, newspapers, sports, sundry expenses.

The budget is efficiently utilized to meet daily operational and administrative expenses, maintenance of infrastructure, housekeeping.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has always strived hard for the quality assurance strategies and processes and same was carried forward same pattern

in this academic year as well. To monitor and ensure quality of the teaching and learning, the college revised the academic calendar and conducted offline lectures for completion of syllabus, conduct of revision lectures, offline examination and commencement of the next term. Everything was done in accordance with University of Mumbai guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Offline teaching & learning Colleges started fully functioning on offline mode. Offline teaching, seminars, examinations were conducted.

2) We regularly conduct seminars in order to increase skills of students.

3) Teachers prepares teaching plans and follows teaching plans appropriately to complete syllabus on time.

4) Teachers identify and conduct remedial lectures and give personal attention to weak students.

5) Library facilities - Our institute has SOUL software which helps to maintain records of books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**C. Any 2 of the above**

<b>initiatives with other institution(s)</b> <b>Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>a) <b>Safety and Security:</b> The security personnel screen all visitors and permit entry only after following strict entry procedure and display of photo identity card is mandatory for staff and students. Campus is under CCTV surveillance.</p> <p>b) <b>Common Rooms:</b> There are separate rest rooms for male and female students in the college.</p> <p>c) <b>Discipline Committee:</b> The Discipline Committee ensures that there is no gender bias and keeps an eye on the working of all the employees and the activities of the students within the institution. There is zero tolerance against eve-teasing/ragging.</p> <p>d) <b>Seminar &amp; Workshops:</b> The Women Development Cell and Department of Life Long Learning and Extension organize various seminar to create awareness on gender equity, women's rights and women empowerment.</p>	

File Description	Documents
Annual gender sensitization action plan	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.chinaicollege.in/wp-content/uploads/2025/01/WDC-23-24-min.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.chinaicollege.in/wp-content/uploads/2025/01/WDC-23-24-min.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.chinaicollege.in/infrastructure/">https://www.chinaicollege.in/infrastructure/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Shri Chinai College of Commerce and Economics took the initiative to segregate the waste into Dry waste and Wet waste. Waste management is one of the most crucial problems our country is facing right now.**

**When we segregate waste, there is not only a reduction of waste that gets landfilled; it also reduces pollution levels by lowering the percentage of garbage exposed to air and water.**

**Wet waste**

**Wet waste is all the kitchen waste that we produce. E.g.: vegetable peels, used tea bags, fruits, leftovers, coconut shells, flowers, leaves, meat or nonveg, expired food items, bread, biscuits, etc.**

**Dry waste**

**Dry waste consists of paper, glass, rubber, metal, cloth, empty bottles, stationeries, etc. and can be recycled into new products further.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<b>Nil</b>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>



**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

#### CULTURAL DAY:

Shri Chinai College was established 1963. Since every year Shri Chinai College of Commerce & Economics has organized the annual cultural event titled "KALA VILAS".

Cultural activities are those which contribute to or enhance the historical or social development of the students. It is training and refinement of the intellect, interest, tastes and skills of a person.

Chinai College gives platform to our students to improve their talent like dancing, singing, skit, Fashion show etc.

KALA VILAS always bringing all students together, these cultural activities such as festivals which create social solidarity and cohesion, fostering social inclusion, community empowerment, and capacity-building, and enhancing confidence, civic pride, and tolerance among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### BLOOD DONATION:

Shri Chinai College of Commerce & Economics has organized the Blood donation camp with the help of students and staff.

The aim of this blood donation camp was to create awareness among students about the importance of donating the blood. Donating blood helps to save the lives of many patients. Blood donation is a selfless act that saves countless lives daily. By understanding the importance, our college decided to organise the blood donation camp.

We had totally collected 53 units of blood with invaluable and continued support of our staff and students.

The collected blood were sent to "HINDU HRIDAY SAMRAT BALASAHEB THACKREY BLOOD CENTRE"

The centre awarded us with a certificate of gratitude and encourage others to do the same.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution celebrates national and international events and festivals to promote unity and solidarity among fellow beings.

**Independence Day:** Shri Chinai College of Commerce and Economics had organised a programme of Independence Day on 15th August, 2023. The management and staff celebrated Independence Day with happiness and enthusiasm.

**Republic Day:** Shri Chinai College of Commerce and Economics had organized a program on the occasion of this Republic Day. Our college started the program on 26th January, 2024. All students and members of teaching and non-teaching staff were invited.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices 1 Title of the Practice: Building of Paper-less office.**

**Objectives:** 1. we aim to eliminate the usage of paper as much as possible. 2. To instil competencies and improve DocumentSecurity.  
**Context:** Going paperless will reduce our usage of paper and help us to save cost, 1. the institution creates a paperless office policy. **Obstacles Faced/Resources Required:** Saves Time. Time spent filing, organizing, and searching for paper documents is time that could be spent on more productive tasks. Saves Space. Saves Money.

**Best Practices 2 Title of the Practice: Plastic Free Campus**

**Objectives:** 1. to measurably reduce plastic waste and pollution in college campuses and the world around them. **The Practice:** 1. the main aim of this program was to ban the usage of Plastics bags, reduces, reuse, and recycle waste to conserve and maintain natural resources of our Institution and Society. **Obstacles**

**Faced/Resources required:** 1. there were number of barriers in executing plastic free campus. 2. Problems Encountered and Resources required segregation of plastic as per their grade which is a difficult task. **Evidence of Success:** 1. the students and the college has become a part of the green, clean and plastic free campus.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Chinai college of Commerce and Economics has continued to maintain a distinct and remarkable identity for itself over a period of time. Located in the prime area of suburban Andheri East, Mumbai, it provides advantage to the students as well as its staff in terms of commuting. Apart from its location, the college is renowned to offer the best of the courses including Self-financing courses such as BMS, BAF, BBI, BFM and B.COM. In terms of infrastructural facilities, the college provides a large ground for sports activities, organizing Annual Functions and other cultural activities. It has one air conditioner Auditorium to host several academic programs and seminars throughout the year. The Library of the college significantly adds to the pride of the college. It has a reading hall for students and a separate reading section for the staff. The college had also organized Tree plantation drive at Aarey forest, Goregaon. Students have planted many saplings such as Neem, Mango, Ashoka, Padkarni, Coconut, Sitafal, etc. The Department of Sports and Physical Training plays a significant role in developing the physical skills of the students interested in various sports. It enhances their skills and promotes them by encouraging them to participate in sports activities such as Table-Tennis, Cricket, Chess, Kho-Kho and Carom remain popular among those who participate in these sports. The college encourages the teaching faculty to remain updated in respective subject-areas by emphasizing on research and development, which is extended to student's level as well.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To upgrade Library facilities and E-learning. Library is the backbone of any academic institution.

2. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating student's community to write research papers.

3. To upgrade power saving, we have already started installing LED lights in our college to save energy.

4. To extend the use of ICT in teaching learning processes. Now we plan to further extend to install projectors in few classrooms and also upgrade the interactive smart boards.