YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS
• Name of the Head of the institution	Dr. B. B. Kamble
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02266992024
• Mobile No:	9699213676
• Registered e-mail	shrichinaicollege_1963@yahoo.co.in
• Alternate e-mail	chinaicollege@gmail.com
• Address	Dr.S.Radhakrishnan Marg., Andheri (East)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400069
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Prof. Subhash S. Darole**
• Phone No.	**02266992024**
• Alternate phone No.	**9869253086**
• Mobile	**9869253086**
• IQAC e-mail address	**ssdarole67@gmail.com**
• Alternate e-mail address	**chinaicollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.chinaicollege.in/wp-content/uploads/2023/08/chinai-college-AQAR-2021-22-min.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.chinaicollege.in/wp-content/uploads/2023/06/Academic-Calender-2022-2023-chinai-college-min.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.21**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**01/02/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) IQAC collected online feedback from students, teachers, and alumni and analysed. 2) A One day International Virtual Conference organised on the topic of Revitalization of Business Strategies Road ahead after COVID - 19 3) The entire admission procedure were conducted in a systematic and precised manner,including document submission and verification of documents, was made available to students online. 4) Staff are motivated to pursue higher education and also focus on skill development and research. 5) Several skill development activities were conducted such as webinars , Seminar's were organized with the objective of enhancing students' skill development and employability.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of the academic activity calendar and teaching plan to enable the smooth operation of the teaching learning programme.	At the beginning of the academic year, an academic calendar and teaching plan are created to make sure that everything operates well.
Enhancing the employability of students.	14 students were placed through campus recruitment.
Organizing International Conference	On 28th January 2023 Department of Commerce conducted "One day International Virtual Conference on Revitalization of Business Strategy Road ahead after COVID - 19
Research, Innovations and Extension : Teachers are encouraged to participate in research related activities.	(1) 2 staff members are doing their doctoral study.(2) 1 Faculty received award of excellence in research
Streamline College Website	To incorporate features that meet the needs of AQAR and the College, the website is always being updated.
Student Support and Progression: Development of an effective method for using student feedback to improve quality.	Feedback from students, Faculties , and alumni is collected online and analysed by I.Q.A.C., and corrective actions are taken.
Infrastructure - Learning Resources: Expansion of library facilities by enhancing the user friendly services.	Teachers can access the Internet for free at College IT lab.Conscious efforts are made to update technology in order to support efficient educational activities, both academic and administrative.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	21/12/2023

15. Multidisciplinary / interdisciplinary

The Institution has traditionally offered bachelor degree course to our esteem students in the field of Commerce. However we do offer various specialised courses keeping in mind students interest and their comfort. Students enrolled for i.e. Bachelor of Commerce in Accounting and finance gained valuable and detailed knowledge in the field of accounting and finance. We do provide Bachelor of Commerce in Banking and insurance aspirants looking forward to set up their career as a banker in the banking industry form them B.com (B&I) is the best suitable course. At the same time we do provide Bachelor of Commerce in management studies (BMS) which allow our students to gain in depth knowledge of marketing and finance too. Bachelor of Commerce in Financial markets B.com (FM) renders specialised knowledge in financial areas i.e. capital market. These programme termed as inter- disciplinary in nature. The traditional degree of B.com (Bachelor of commerce) imparts knowledge about marketing management, human resource management, community participation and service, commerce, environmental education and value based education. Similarly other programmes like BMS i.e. Bachelor of Management Studies. Bachelor of Commerce in Accounting and finance, Bachelor of Commerce in Banking and insurance and Bachelor of Commerce in Financial markets all these programme incorporate knowledge of marketing management, human resource management, organisational behaviour, production and quality management, environmental education, financial market and supply chain management and so on. Interdisciplinary knowledge enables students to search for variety of courses that are available and they can choose the best possible course keeping in mind their interest and comfort in order to make their career amazing. Such courses will help them even after their graduation.

16. Academic bank of credits (ABC):

ABC is a mechanism established by UGC that helps students become academic account holders. Students belonging to eligible higher educational institutions (HEIs) can avail themselves of the

facilities at ABC. It helps students transfer and consolidate the credits earned by them by undergoing courses. These credits are transferrable and redeemable for the purpose of awarding a degree, diploma, certificate, etc. by an awarding institution.

The step-by-step detailed guidelines stated by the University of Mumbai helped students generate their respective ABC IDs. Our college had asked all the students to generate Academic Bank of Credit IDs. Upon registration, we have sent the data to the University of Mumbai as stated under the University of Mumbai circular number DBoEE/ICF/2022-23/14.

17.Skill development:

Skill development is one of the essential frameworks in order to develop the inner skill abilities of our college students, and our institution always tries its level best to cope with the needs and requirements of our students. We do keep on implementing and executing various different activities in order to develop and sharpen the skills of our students. A skill development activity enables our students to showcase and publicise their hidden talent. Throughout the academic year, our institution focuses on conducting various different activities. For example, managing several seminars on various trending topics, webinars, group discussions, debates, elocution competitions, quiz competitions, and so on. All these activities resulted in the development and expansion of our students and teachers skills. Skill development activities have always been our priority and will forever remain the same. Our students have always shown positive responses and participation when it comes to skill development and other activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college, affiliated with the University of Mumbai, follows English as the primary medium of instruction, adhering to the university's norms and regulations. Despite this, recognizing the diverse linguistic backgrounds of our students, lecturers often address doubts in Indian languages, facilitating better understanding. Additionally, our Cultural Committee organizes events like traditional day celebrations, folk dances, and patriotic singing, fostering a holistic integration of Indian cultural dimensions within the educational system. The college is open to further incorporating Indian knowledge systems through various initiatives.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is primarily concerned with developing curriculum. Every teacher prepares a teaching plan at the beginning of the academic year that outlines the method they will use to teach a specific subject.The IQAC assesses the evaluation in order to ensure that the stated programme and course objectives are met.Measurement of CO's and PO's attainment is done by the Examination Committee. The College supports the development of graduate skills like employability, effective communication,lifelong learning, ethics, and adaptability to stand in trying circumstances through OBE.After semester results were declared, students with low scores were identified. Remedial coaching was given to such students after the regular lectures.

20.Distance education/online education:

Change is the rule of nature and we do believe in practicing and adopting the change as per the need and requirement. However till date our college does not have any granted approval to offer undergraduate programme in the form of distance mode.

Online webinar and Virtual International conference:

Our institution tried their level best to conduct online webinar taking into consideration importance of information technology and digitalisation. We have always tried our level best to cope up with the changing trends in the field of online learning. In the second half of the academic year i.e 2022-2023 our college organized its first international virtual conference aiming the significance of research and provided an opportunity for worldwide researchers those who wish to participate. We always try to provide a platform where research scholars, students and academicians can show case their talent of paper presentation and publication.

Extended Profile

1.Programme

1.1   **05**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **1179**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **552**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **205**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **17**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **9**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**05**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1179**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**552**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**205**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**9**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8069656**
4.3 Total number of computers on campus for academic purposes	**59**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Chinai College of Commerce and Economics is affiliated with the University of Mumbai.Our institution preparethe academic calendar at the beginning of the year, and each teacher created a Teachingplan to aid in deliver the curriculum.The faculty members discuss COs, POs and PSOs during the lectures.The college principal meets with the faculty to discuss strategiesfor successfully executing the curriculum.Before the teaching-learning process begins.The syllabus for each subject is distributed to students by each teacher.Teachers discuss objectives, teaching methods, and evaluation methods.Students have full access to the syllabus files, which are kept by department heads.Moderators are invited in order to ensure effective assessment and effective curriculum delivery.IQAC takes an undertaking of syllabus completion from the teachers during the end of each academic term.IQAC plans to assess the effectiveness of curriculum delivery through student feedback. The feedback form is provided online.Student-centered webinars and seminars were organised and

appropriate records were maintained.Our website is frequently updated with information about courses, syllabi, student activities, and a vibrant and digitally upgraded students Corner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.chinaicollege.in/wp-content/uploads/2023/06/Academic-Calender-2022-2023-chinai-college-min.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar acts as a framework for the college to create crucial dates that guide a significant portion of its daily operations. At the beginning of each academic year, I.Q.A.C. collaborates with the Principal and Department Heads to develop the academic calendar, following the release of a circular by the University of Mumbai outlining the arrangement of terms for various programmes and the tentative dates of examinations. The academic calendar is distributed to students at the beginning of each academic session and is uploaded on the college website. The academic calendar outlines the full academic year's planning, which includes:

Term dates

Admission schedules

Class start dates

Co-Curricular & Extra-curricular Activities schedules

Examination schedules

The timetables for the regular and ATKT Exam

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.chinaicollege.in/wp-content/uploads/2023/06/Academic-Calender-2022-2023-chinai-college-min.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute provides a variety of topic-covering courses.Long-term sustainability, human values, gender, and professional ethics

Students learn professional ethics by engaging in appropriate commercial correspondence. They acquire effective communication skills, personal integrity in the workplace, business ethics, computer ethics, corporate governance, effective individual conduct, and personality development.

Students receive exposure to the ideas of group dynamics. Organisational power and politics, as well as organisational culture, are addressed through professional ethics. They are

capable of managing today's society, which is filled with stress and conflict

Students learn about the Indian Contract Act, the Negotiable Instruments Act, the Indian Companies Act, the Indian Partnership Act, the Consumer Protection Act, Competition and Intellectual Property Rights, the Sale of Goods Act, and the Information Technology Act.

Students are encouraged to develop and maintain financial ethics and integrity throughout their careers. As a result, students can study an auditing subject.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.chinaicollege.in/wp-content/uploads/2023/12/CHINAI-college-feedback-2022-2023-min.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2700

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

146

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identifying and categorising students according to their learning capacities is the first stage in determining their learning levels. The College takes the following actions to accomplish this data that students provided throughout the time of Admission to courses aids in determining the student's aptitude to educate. students that struggle with learning provide certificates for concessions at the moment of admission in accordance with academic regulations. This is one method of identification pupils that struggle with learning. Likewise, students with distinction, university standing, medals, or honours can be used to determine advanced students.In the course of the student mentorship programme, professors can Identifying kids with advanced or sluggish learning skills on interactions between students and teachers. online monitoring, debates, group discussions, and interactive session both presentations and routine Online quizzes and homework assignments are additional techniques for identifying in talks advanced or slow learners. Following their

identification, actions were taken: Teachers of the pertinent subject areas were also given access to the information to aid in their planning for successful, inclusive approaches to teach these children.

Remedial lectures were often provided for slow learners in order to clear up any confusion and make the subjects covered in normal lectures simpler. Students were encouraged to address academic issues during the frequent teacher mentoring meetings, and solutions were offered.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1179	**17**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 - Our university fosters learning in a variety of methods, such as through problem-solving techniques, experiential learning, and interactive learning.

1. Students who had received business plan preparation instruction took part in the online Wings to Vision Business Plan Competition.

2. Students engage in a variety of welfare-based activities through the Department of Lifelong Learning and Extension (DLLE) and gain knowledge through practical application.

Annual Quality Assurance Report of

SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS

Pandemic Methodologies for solving problems

1. In class, academic ideas are explained by distributing industry-based examples to various student teams. Students' analytical and problem-solving abilities are enhanced through the case study approach.

2. Participating in varied activities also helps pupils develop their problem-solving abilities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance the learning process, all teachers employ ICT-enabled instruments. The institution is furnished with 40 computers with operating systems, 1 computer lab, and 4 ICT classrooms. The following are the ICT resources and tools that the institution uses:

1. Websites like Google Meet that are integrated with Google Classroom

2. Google platform.

3. Software-related online tests.

4. Videos on YouTube for instructional purposes.

The following are the E-resources and methods the institution uses:

1. Academic-related webinars and guest lectures delivered on websites like Google Meet

2. Connecting YouTube and Google Meet to increase student exposure

and provide recorded videos for future reference.

Annual Quality Assurance Report of

SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS

Online evaluation of student performance in the classroom utilising Google forms and testing software is done for exam vigilance, answer evaluation, and result analysis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.chinaicollege.in/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

152

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Annual Quality Assurance Report of SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS The following examples show how open our internal assessment process is:Right at the start of the academic year, tentative internal examination schedules were published. In addition, the exam schedule was widely publicised by being shown on the college website and App. The individual subject teachers made the paper format and the module-by-module distribution of the marks public at the start of the term and one week before the test. During the epidemic, all instruction, exams, and assessments were conducted online using tools like Google Classroom. Teachers received training on how to effectively utilise the exam software, and pupils also received instruction on how the programme works. On the college website, there was a guidebook with instructions for managing technical issues like using the software and devices to take the exam. To help them become a demo session was announced. Exam rules and regulations notices were distributed to students during orientations as well as posted on the college website and Google Classrooms. Students were told to speak with the relevant teacher if they had any questions about how internal examination results were determined.Teachers were given the responsibility of invigilation in order to ensure strictness. Every exam was taken online. The teachers used several techniques of evaluation through Vivas, Projects, Assignments, Debates, and Presentations wherever there was room for internal assessment. These internal evaluations were performed frequently. These evaluation reports were promptly kept on file and recorded systematically.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Annual Quality Assurance Report of

SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS

A mid-semester test was conducted, and the outcomes were announced as accurately and promptly as possible. Regular remedial and doubt-clearing sessions were held. On the websites of the Institute and the linked Universities, all the programmes offered by the college's regulations, curriculum, and syllabi were made public.

The specifications for the exam were in the regulations. Students were informed of the attendance requirements, the passing standards, and the grading scales for the internal evaluations during the orientation programme. The lecturers always encouraged the pupils to discuss their questions with them in order to get them answered.

The institution ensures transparency and honesty in its testing procedures. In addition to the standard exams, professors conduct subject-specific internal tests, Vivas and presentations, projects, and assignments (when possible) to permit continual internal evaluation of the students. Result generation is automated by the exam software and is based on the proper responses designated by the relevant subject teachers. The examination committee member again validates the results produced by the software.We adhere to the idea of double verification, which makes the evaluation process error-free. The students were given a thorough explanation of the format and method of completing the questions, as well as a demonstration and a mock exam, because this was the first time the exams were administered online. In order to uphold strictness, supervisory responsibilities were delegated to the instructors.The exam software also includes identification tools for teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.chinaicollege.in/examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The B.Com.programme has created a solid foundation of principles centred on commerce and management.

B.M.S. - Development of managerial abilities and focus on managerial facets of marketing and finance.

Having knowledge that is applicable to the industry in the fields of finance and accounting is a requirement for the B.Com. (Accounting & Finance) degree.

The B.Com. (Banking & Insurance) programme develops a knowledge

base of concepts based on the banking industry as well as the most recent trends in the banking industry.

B.Com. (Financial Markets) programme comprehend the fundamentals of numerous financial investment possibilities as well as how the capital markets operate.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.chinaicollege.in/wp-content/uploads/2022/08/Chinai-college-PO-PSO-CO.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programmes are clearly explained and displayed on the Institute website. Faculty members also inform students of COs, POs, and PSOs during the orientation programme and at the beginning of each semester.**
- **For all of its topics, the institution follows the linked university's curriculum. Through a lesson plan that is also distributed to the students at the start of the academic session, it guarantees the fulfilment of the aforementioned syllabi. The authority oversees the timely completion of the assigned curriculum in collaboration with the heads of departments. Based on student performance, which will be reviewed at the end of each semester exam, the course's ultimate grade is calculated.**
- **Based on their performance in the previous academic year, the POs set their goals for the current year. The success of the student in the internal and university exams is taken into consideration when evaluating the course outcomes of each individual course. The actual percentage of pupils passing the final exams serves as a gauge of attainment levels. Higher attainment levels are set for the following academic year as the PO's objective levels are reached in order to promote on-going development.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

298

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.chinaicollege.in/wp-content/uploads/2023/11/SSS-2022-23-1-p-min.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`26`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Department of Lifelong Learning and Extension (DLLE) earlier known as the Department of Adult and Continuing Education and Extension was established on October 12, 1978. The objective of DLLEis to promote meaningful and long-term relationship between universities and the community. Since 1994, DLLE has been recognized as a statutory Department of the University of Mumbai. Shri Chinai College of Commerce & Economics has commenced DLLE in the year 2013-14. College is successfully executing two extension programs of DLLE i.e. Career Project (CP) since 2013-14 and Status of Women in the Society (SWS) have been embraced in the year 2020-21. The process of inculcating social consciousness amongst students is linked to self-awareness and the field experience which collectively helps the students to build social

sensitivity.The aim behind selecting Career Project (CP) is to create self-awareness amongst our students about a career in-depth particularly if s/he aspires to take it up. The objective behind selecting Status of Women in the Society (SWS) is to make students conscious of women's status in our society.There are many competitions at the Udaan event such as street play, poster making, elocution and powada competitions. This festival encourages thedevelopment of skills and teamwork among students.

File Description	Documents
Paste link for additional information	https://www.chinaicollege.in/dlle/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college always aims atproviding quality education to their students. However aiming this concept in mind our college has updated and upgraded several infrastructure facilities within the college premises. In order to provide adequate facilities and quality education to the students. The staffrooms have been made fully air conditioned. CCTV has been installed throughout the college premises.

CLASSROOMS:

There are total 18 classrooms. 5 out of 18 classrooms having the capacity to accommodate 100- 120 students and remaining 13 classrooms having the capacity to accommodate 60- 65 students. 5 classrooms are enabled with white board and marker facility. Each and every classroom having a proper ventilation that is a big windows. And proper space for students to accommodate for other activities.

SEMINAR HALLS:

Our College auditorium is located on the first floor of the college building. It is owned by the governing body and to be made available as and when required. It is fully air conditioned with capacity of 181 seating. It is equipped with projector and sound system. Several activities were conducted in the seminar hall at large.

TECHNOLOGY ENABLED LEARNING SPACES:

- **Location**

Ground floor

- **Usage**

Practical lectures of computer systems and Applications (T.Y.B.Com) and S.F.C programmes.

This laboratory is also available to students to browse educational content and for project work.

- **Facilities:**

41 Computers

Internet Connection,Wi- Fi, Projector

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.chinaicollege.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college also has a gymkhana in order to encourage physical fitness of sports students. The equipment's in the gymkhana are available for students taking into consideration their physical fitness. Gymkhana instruments are made available for exercise purpose and also for warm-up of sports students.

- **Basement Area**

Area: 600 Sq.ft

Gymkhana Equipment in the Basement

- **Lat Pulley for shoulder and Back**

- **Peck Dec for chest and shoulders**
- **Seated chest Press for chest**
- **Bicep curl for Biceps**
- **Leg Extension for Quadriceps**
- **Dumbbells of different weights**
- **Barbells and weight**

Sports Activities

The college managing committee look after the maintenance of sports activities. Our college has a separate playground for the outdoor games i.e. Kabaddi, Cricket, Basketball, Football and so on. Through which our students can showcase and also fulfil their talent at the fullest. The sports coaches are given a freedom to fix the time slot and prepare the schedule accordingly for the practice of their respective sports on the ground. The college grounds are fully utilized during various cultural programmes as well as during sports events organized by the college. Our college also has awell-equipped facilities for indoor games which includes Chess, Carrom, and Table tennis etc. The maintenance of the sports equipment's look after by the college internal staff.

COLLEGE FESTIVAL

Kala Vilas a mega intra collegiate cultural event, initiated in the year 2022-23 was organized by the college cultural committee in order to encourage the talent of our college students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.chinaicollege.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.chinaicollege.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8069656

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DESCRIPTION OF LIBRARY

- **The Total space of the college library is 2442 Square feet.**
- **100 students can be easily accommodated in the college library.**
- **Proper seating arrangements and other facilities are made available for the students.**
- **Working hours of the college library is Monday to Friday from 8:30 am to 4:00 pm and on Saturdays from 8:30 am to 12:30 pm.**

BOOK BANK SCHEME:

Students belonging to SC/ST category are provided a set of text books at free of cost by University of Mumbai under the book bank scheme.

ACCESS TO LIBRARY RESOURCES:

- The college library is partly automated with SOUL software.
- It becomes simpler for the students to access the books at any time.
- Our college Library is also a member of National Digital Library (NDL). The user id and password to access the same is displayed on the library notice board.
- Alerts about lists of new additions and books received for approval are sent to the teaching staff from time to time.
- The college Library also conducts book exhibitions to display the broad range of books that are available in the book store.
- Student's valuable recommendations has been considered at the time of purchase of new books.

WEEDING OUT OF BOOKS:

The library Committee periodically reviews the books to be weeded out as anwhen required.

LIBRARY AUTOMATION SOFTWARE:

- Name of ILMS software: SOUL
- Nature of Automation: Partly
- Version: 3.0
- Year of Automation: 2010

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.chinaicollege.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

78978

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DEATAILS OF COMPUTER SYSTEMS

- **Total number of computer System: 59**
- **Number of System enable with LAN and Internet Facility: 38**

OFFICE AND STAFFROOM:

- **The remaining 18 computer systems are placed in college office and Library for administrative work and staffroom for the use of teaching staff.**

CLASSROOMS:

- **All 04 classrooms are equipped with a computer system and projector.**
- **Faculty members make use of these systems to demonstrate presentations and other subject related content to the students.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.chinaicollege.in/infrastructure/

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8069656

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building: The original building structure is 60 years old. Structural Audit was conducted by the college as and when required. And the last Structural Audit was done in the year 2020-2021. On the recommendations of the auditor, necessary measures and steps have been taken in order to strengthen and maintain the existing structure. The maintenance was done using emergency repairs as necessitated in some areas. External and internal painting was also done as and when required. The last interior and exterior painting was carried out in the year 2015-2016.

Computers: A full time Lab Assistant is appointed by the management. The computers systems are enabled with firewall and internet Security, which is updated once every week.

Safety and Security: To ensure the safety and security of Students, staff as well as infrastructure, the college has installed Close Circuit Cameras, (C.C.T.V) at important precinct such as at college entrance, all the classrooms, laboratories, seminar hall, canteen, staffroom, Principal cabin, Co-ordinators cabins, college office and at examination room. Annual Maintenance Contract is made to maintain close circuit Surveillance. The college avails 24 hours security service to weed out the entry of unauthorized people inside the college. Having a foresight in control on unforeseen incidents like fire, the premises have fire extinguishers strategically located covering the entire premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.chinaicollege.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

19

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://www.chinaicollege.in/wp-content/uploads/2023/10/5.1.3-bibilography-and-research-paper-min.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The various administrative bodies and committees that comprise of student representatives provide a platform for participation in intra-collegiate as well as inter-collegiate events. Following are the administrative bodies that have student representatives:

Anti-Ragging Committee:- To create awareness about ragging and ensure a student friendly environment

Placement Cell: - To provide recruitment to student To provide career guidance about avenues open after graduation Library Committee: - To provide an opportunity to raise and discuss initiatives in the provision of library & information services

Women Development Cell (WDC):- To create social awareness about problem of women & in particular regarding gender discrimination. To prevent sexual harassment & to promote awareness about female health. (Student, teaching staff & non teaching staff) Department of Lifelong Learning Extension (DLLE):- To develop among student a sense of responsibility toward society.

The college has a pre-planned academic calendar according to which the events are organized and managed by the students in consultation with staff in-charges. These events not only broaden the scope of education but also provide students with an opportunity to showcase their talents. By managing the various events student learn to work as team which is benefited to them corporate life.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We are in continuous touch with many of our alumni and some informal meetings took place as well as one official meeting was arranged during the current academic year 2022-23 on 30th April 2023. All Alumni showed interest in the contribution for the development of the students institute in the form of organising various training programs like skill development. Alumni interacted with the students and gave career guidance regarding higher studies and placements.

Objectives of the Alumni association:

? To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.

? To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.

? To initiate and develop programs for the benefit of the alumni.

? To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.

? To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Chinai College of Commerce & Economics is a primeval college affiliated to the University of Mumbai, it was established in the year 1963. The College Management and the I.Q.A.C. have identified seven broad aspects for inclusion in the perspective plan, namely.Academics, Research and Extension, Administration, H.R, Co-Curricular and Extra Curricular Activities, Infrastructure, and Financial Resources. To impart relevant and quality education to students in general and the students around Andheri (East).

Mission:

- To provide foundation for academic excellence.

- To provide growth of through various extracurricular activities by overall development.

- To build a strong environment for continuous teaching learning progress.

- Develop students mind from entrepreneurial perspective and ensure correct decision making.

- To enable students for responsible citizen.

Vision:

·To inculcate values of regularity, punctuality and discipline so that students grow up to be responsible citizens.

·To promote overall personality development of students via extracurricular activities like sports, advertising event, etc.

·To develop and prepare students for facing challenges in the competitive world by using their potential in academics and co-curricular activities.

·To generate a sense of belongingtowards the institution by mutual interaction between past and present students.

·To utilize the college infrastructure for well-being of the students as well as the neighborhood community

Provide opportunities to students by focusing on curricular, co-curricular and extracurricular activities by appropriate system.

File Description	Documents
Paste link for additional information	https://www.chinaicollege.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Management ensures participation of staff, faculty members and students at all levels. The College Management formulates strategies and policies based on inputs and recommendations of I.Q.A.C.

Our institution believes in decentralisation decision making system that is clearly visible in our hierarchy. Management regularly interact with In charge Principal, to ensure smooth conduct of work. Our institution follows decentralized practices in management in with reference to administration task. Principal

delegates the authority to I.Q.A.C. Coordinator, Course In-charges, Heads of the Departments and Examination committee and takes major decisions after consultation with them. Our team have been guided by the Principal to smooth conduct of academic and extra- curricular activities.

All staff members follow transparency in communication along with keeping hierarchy in mind. This helps to strengthen leadership skills and enables strong team building.

File Description	Documents
Paste link for additional information	https://www.chinaicollege.in/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute had a plan of action prepared by teaching staff in accordance with, which is aligned with long term strategic / perspective plans. Several meetings among the teaching and non-teaching staff to share and understand the implications for allocation of work.

The institution encourage a culture strongly believes in participative management by involving staff and students in various activities. Both students and faculty members are allowed to express themselves and provide valuable feedback to improve the excellence in any aspect of the Institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The I.Q.A.C. of the College is active and regular meetings are conducted. Policies are in place for many aspects of the College

Management and Administration and are being framed for areas that are identified as those needing specific policy frameworks.

In the self-financing courses, College Management sanctions appointments on full-time regular, part time and contractual basis. The college has a well-defined organizational structure in its administration. In-charge principal being the academic and administrative head of the institution ensures coordination of all the activities through various committees in order to carry out the various functions.

The college has formed various committees like Women development cell, student council, IQAC, DLLE (Department of Lifelong Learning and Extension) where teacher in-charge and student work together to fulfil objectives.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://www.chinaicollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution motivates and recognises the efforts of its staff. It appreciates teaching and non-teaching hard work and acknowledges their needs and requirements. Performance of each staff member is evaluated at the end of academic year with consultation of respective co-ordinator by In-charge principal. Basis on performance annual increments are given to them. Our institute believes in fair transparency and healthy work culture which ensures employee to attain personal and professional growth

General Provident Fund scheme is in practice for staff members of self-financing courses. Retirement pension as per Government rules and regulations to aided teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college strongly believes in transparency in dealing appraisal for all teaching and non-teaching staff. The College has an appraisal system that helps in evaluating all aspects of performance of staff. Academic Calendar, teaching plans, time

tables help in ensuring conformance to the plans. The In-charge principal and coordinators evaluate the performance of teachers by directlyinteracting with them, gathering information relating to classroom situation and suggest changes, wherever necessary. The staff is evaluated basis their teaching methodologies, skills, punctuality, regularity dedication are some of the parameters to take into consideration.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institute conduct financial audit that helps to understand net worth of our institute. This primarily involves checking accounting records, major financial concerns and internal control policies. It is important to conduct internal financial audit regularly so as to get prepared for external audit.We have internal audit system thereby internal audit is regular process we follow along with external auditors who verify and certify the entire Income and Expenditure the Institution each year. Because of pandemic, institute couldn't conduct internal audit. C.A Parvathy Ganesh are the auditor who conducts the audit. Minor errors are pointed out by auditors would be immediately rectified and precautionary steps would be taken to avoid reoccur such errors in future.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds The major sources of receipts are grants in aid from government and fees from students. Deficit (if any) are taken care by management. Utilization of Funds Recurring Expenses Salary to staff and other expenses of Grand-in aid divisionsare incurred out of fund received from the Government, whereas the expenses of Self-financing sections are incurred from the fees collected from students. Other operating expenses that include repairs and maintenance,, magazines, printing and stationary, library books, newspapers, sports, sundry expenses. The budget is efficiently utilized to meet daily operational and administrative expenses, maintenance of infrastructure, housekeeping.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has always strived hard for the quality assurance strategies and processes and same was carried forward same pattern in this academic year as well.To monitor and ensure quality of the teaching and learning, the college revised the academic calendar and conducted offline lectures for completion of syllabus, conduct of revision lectures, offline examination and commencement of the next term. Everything was done in accordance with University of Mumbai guidelines.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1)Offline teaching & learning Colleges started fully functioning on offline mode.Offline teaching, seminars, examinations were conducted.

2) Libraryfacilities

Our institute has SOUL software which helps to maintain records of books. However during this pandemic year we encouraged students to study via online /website platforms.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security: The security personnel screen all visitors and permit entry only after following strict entry procedure and display of photo identity card is mandatory for staff and students. Campus is under CCTV surveillance.

b) Common Rooms: There are separate rest rooms for male and female students in the college.

c) Discipline Committee: The Discipline Committee ensures that there is no gender bias and keeps an eye on the working of all the employees and the activities of the students within the institution. There is zero tolerance against eve-teasing/ragging.

d) Seminar & Workshops: The Women Development Cell and Department of Life Long Learning and Extension organize various seminar to create awareness on gender equity, women's rights and women empowerment.

File Description	Documents
Annual gender sensitization action plan	https://www.chinaicollege.in/wp-content/uploads/2023/10/7.1.1-WDC-REPORTS0-min.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.chinaicollege.in/infrastructure/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Shri Chinai College of Commerce and Economics took the initiative to segregate the waste into Dry waste and Wet waste.Waste management is one of the most crucial problems our country is facing right now.

When we segregate waste, there is not only a reduction of waste that gets landfilled; it also reduces pollution levels by lowering the percentage of garbage exposed to air and water.

Wet waste

Wet waste is all the kitchen waste that we produce. E.g.: vegetable peels, used tea bags, fruits, leftovers, coconut shells, flowers, leaves, meat or nonveg, expired food items, bread, biscuits, etc.

Dry waste

Dry waste consists of paper, glass, rubber, metal, cloth, empty bottles, stationeries, etc. andcan be recycled into new products further.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://www.chinaicollege.in/wp-content/uploads/2023/10/7.1.3-WASTE0-min.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Marathi Bhasha Divas is celebrated annually on February 27 to honour the birth anniversary of famous Marathi poet Vishnu Vaman Shirwadkar, who was popularly known as 'Kusumagraj'.

Shirwadkar was an eminent Marathi poet, playwright, novelist, short story writer, and humanist. He wrote a lot about freedom, justice, and social evils like poverty. He wrote 16 volumes of poems, three novels, eight volumes of short stories, seven volumes of essays, and 18 plays and six one-act plays.

The day is celebrated to recognise and honour the greatness of Marathi literature. Our college celebrated Marathi Bhasha Divas on 28thFebruary, 2022 at 10.15 am.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Intellectual Property Rights

Department of Accountancy in collaboration with IQAC and law section jointly organized a Seminar on the topic of "Intellectual Property Rights" on Friday 24th February 2023, in the college auditorium (first floor).

Purpose of the Seminar was:

- **To create an awareness on Intellectual Property Rights amongst**

the students.

- **To highlight the different types of Intellectual Property Rights in India.**
- **To develop interest among the students about the Intellectual Property Rights in India.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international events and festivals to promote unity and solidarity among fellow beings.

Independence Day: Shri Chinai College of Commerce and Economics had organised a programme of Independence Day on 15th August, 2022. The management and staff celebrated Independence Day with happiness and enthusiasm.

Republic Day:Shri Chinai College of Commerce and Economics had organized a program on the occasion of this Republic Day. Our college started the program on 26th January, 2023. All students and members of teaching and non- teaching staff were invited.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1 Title of the Practice: Building of Paper-less office. Objectives: 1. We aim to eliminate the usage of paper as much as possible. 2. To instill competencies and improve Document

Security. Context: Going paperless will reduce our usage of paper and help us to save cost,1. The institution creates a paperless office policy.Obstacles Faced/Resources Required:Saves Time. Time spent filing, organizing, and searching for paper documents is time that could be spent on more productive tasks. Saves Space. Saves Money.

Best Practices 2 Title of the Practice: Plastic Free Campus Objectives: 1. To measurably reduce plastic waste and pollution in college campuses and the world around them. The Practice: 1. The main aim of this program was to ban the usage of Plastics bags, reduces, reuse, and recycle waste to conserve and maintain natural resources of our Institution and Society.Obstacles Faced/Resources Required: 1. There were number of barriers in executing plastic free campus. 2. Problems Encountered and Resources required segregation of plastic as per their grade which is a difficult task. Evidence of Success: 1. The students and the college has become a part of the green, clean and plastic free campus.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Chinai college of Commerce and Economics has continued to maintain a distinct and remarkable identity for itself over a period of time. Located in the prime area of suburban Andheri East, Mumbai, it provides advantage to the students as well as its staff in terms of commuting. Apart from its location, the college is renowned to offer the best of the courses including Self-Financing courses such as BMS, BAF, BBI, BFM and B.COM. In terms of infrastructural facilities, the college provides a large ground for sports activities, organizing Annual Functions and other cultural activities. It has one airconditioner Auditorium to host several academic programs and seminars throughout the year. The Library of the college significantly adds to the pride of the college. It has a reading hall for students and a separate reading section for the staff. The college had also organized Tree plantation drive at Aarey forest, Goregaon. Students have planted many saplings such as Neem, Mango, Ashoka, Padkarni, Coconut, Sitafal, etc. The Department of Sports and Physical Training plays

a significant role in developing the physical skills of the students interested in various sports. It enhances their skills and promotes them by encouraging them to participate in sports activities such as Table-Tennis, Cricket, Chess, Kho-Kho and Carom remain popular among those who participate in these sports. The college encourages the teaching faculty to remain updated in respective subject-areas by emphasizing on research and development, which is extended to student's level as well

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To upgrade Library facilities and E-learning. Library is the backbone of any academic institution.

2. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating student's community to write research papers.

3. To upgrade power saving, we have already started installing LED lights in our college to save energy.

4. To extend the use of ICT in teaching learning processes. Now we plan to further extend to install projectors in few classrooms and also upgrade the interactive smart boards.