SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS

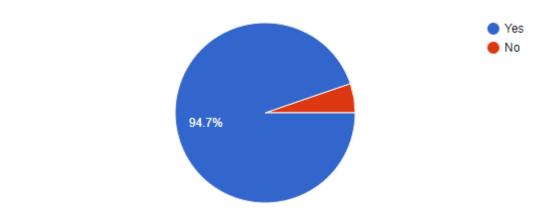
Andheri (East), Mumbai- 400069

STUDENTS SATISFACTION SURVEY

2021-2022

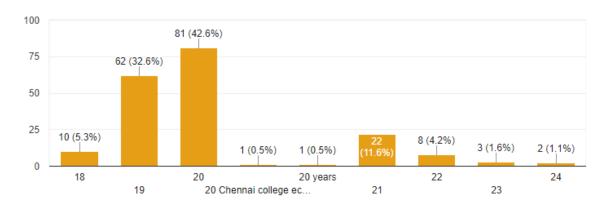
Shri Chinai College of Commerce and Economics is the well- known prestigious educational institution in Mumbai Suburban District, established in the year 1963 & it is affiliated to University of Mumbai and it is approved by the UGC. The institution offers U.G. courses and seeks to excel in its academic standards. College takes pride in upgrading its quality and eminence through constant feedback/Survey. Students Satisfaction Survey (SSS) is one amongst this survey that benefit in updating the superiority of our academic excellence. The Students Satisfaction Survey (SSS) comprises of the questionnaires endorsed by the NAAC. The Student Satisfaction Survey enquires from the students about their experiences and how they feel about the institution. This kind of feedback is essential for improving the teaching-learning and student-centric facilities. The feedback indicates that majority of the students responded that degree is effective after completion of graduation. And less number of students think degree is not that effective. Majority of the students feels that the college do provide information and counselling about career and placements from time to time and very few students never thought about. The college also provides information about scholarship and other facilities to the students also 48.8% respondent felt the same. The summary is presented on the college website. The response given by the students for questionnaire are demonstrated with pie chart as given below.

A) Please confirm this is the first and only 1st time you answer this survey. 190 responses

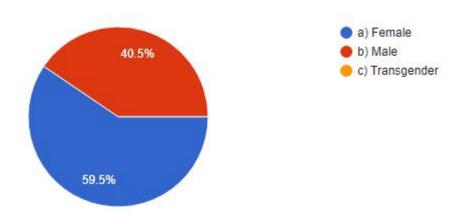


B) Age: 190 responses

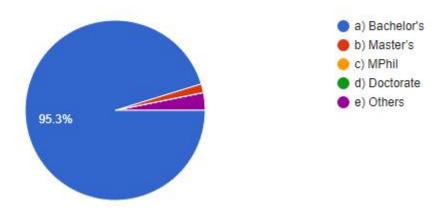




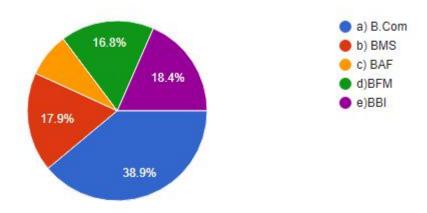
E) Gender



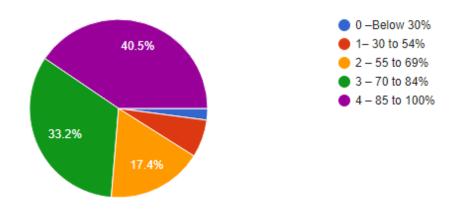
F) What degree program are you pursuing now? 190 responses



G) What subject area are you currently pursuing? 190 responses

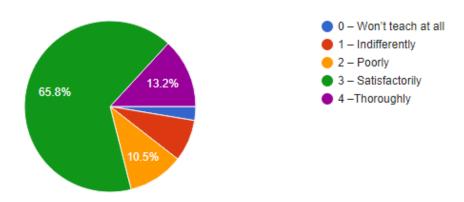


1.How much of the syllabus was covered in the class? 190 responses



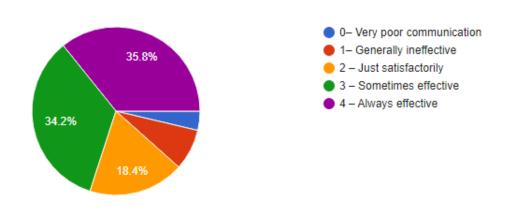
2. How well did the teachers prepare for the classes?

190 responses

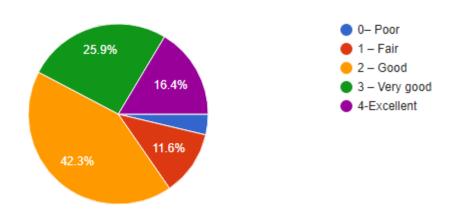


3. How well were the teachers able to communicate?

190 responses

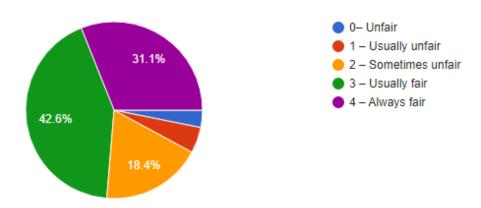


4. The teacher's approach to teaching can best be described as



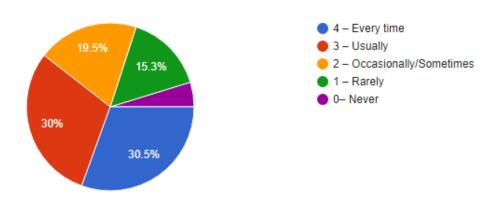
5. Fairness of the internal evaluation process by the teachers.

190 responses

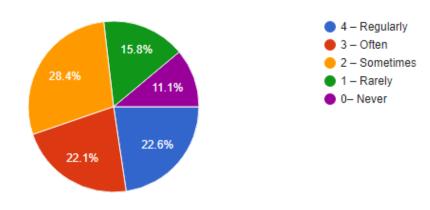


6. Was your performance in assignments discussed with you?

190 responses

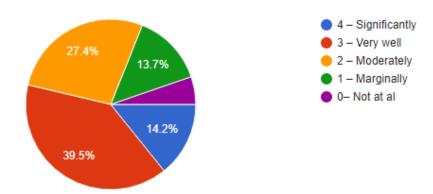


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



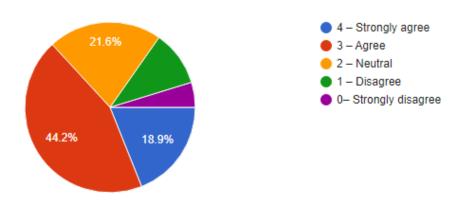
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

190 responses

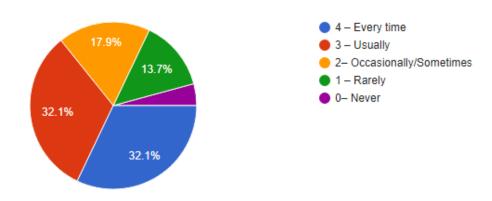


9. The institution provides multiple opportunities to learn and grow.

190 responses

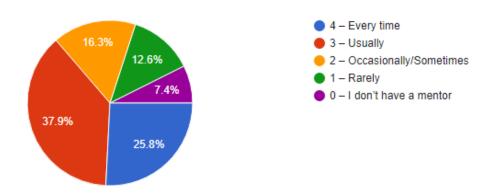


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



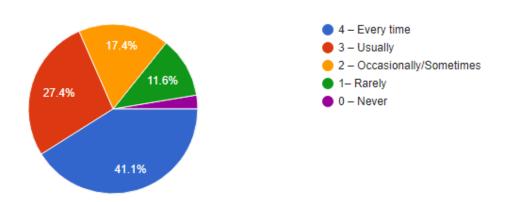
11. Your mentor does a necessary follow-up with an assigned task to you.

190 responses

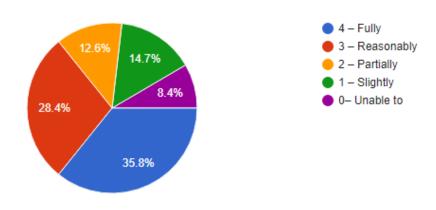


12. The teachers illustrate the concepts through examples and applications.

190 responses

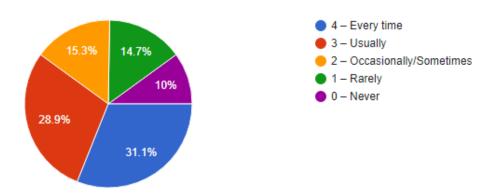


13. The teachers identify your strengths and encourage you with providing right level of challenges.



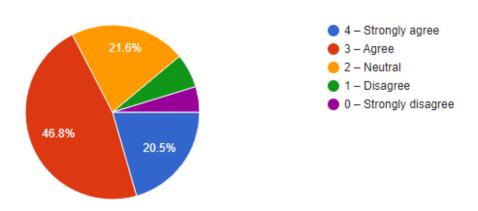
14. Teachers are able to identify your weaknesses and help you to overcome them.

190 responses

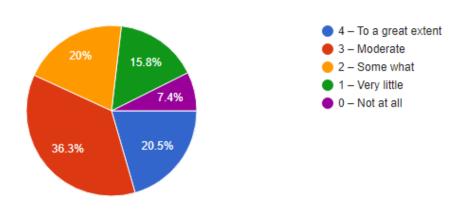


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

190 responses

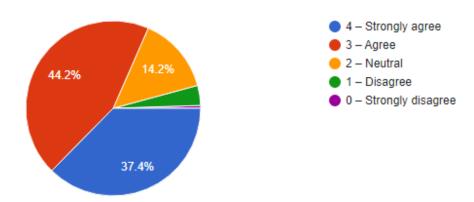


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



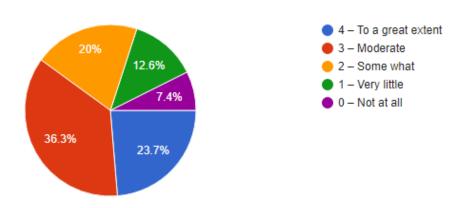
17. Teachers encourage you to participate in extracurricular activities.

190 responses

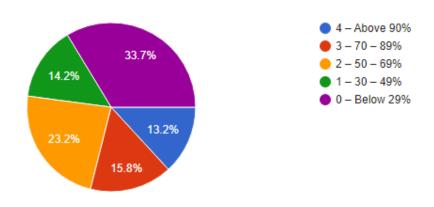


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

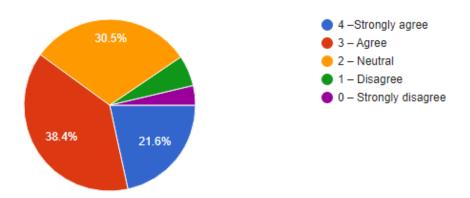
190 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good 190 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Nothing	
2	
Good	
No	
Good	
Nothing	
Very good	

Interpretation of Students Satisfaction Survey 2021-2022

A) Please confirm this is the first and only 1st time you answer this survey.

Interpretation: Out of 190 respondents, 94.7 % students responded that it was their first time to answer this survey.

B) Gender:

Out of 190 respondents 40.5% were male students and 59.5 were female students.

C) What degree program are you pursuing now?

Out of 190 respondents 95.3 % students belongs to bachelors and remain percentage of students perusing Masters and other.

D) What Course area are you currently pursuing?

The above pie chart clearly indicates out of 190 respondents, 38.9 % belonging to B.com course, 17.9% B.M.S, 18.4 % B.B.I, 16.8 % B.F.M and remaining belonging to B.A.F.

1. How much of the syllabus was covered in the class?

Interpretation: out of total response, 33.2 % students have confirmed that 70-84% syllabus has been completed, 17.4 % students have confirmed that 55-69% syllabus has been completed, 40.5 % students have confirmed that 85-100%.

2. How well did the teachers prepare for the classes?

Interpretation: out of total response, 65.8% students have shown the satisfactory response towards the teacher's preparation and 13.2% students have shown the thoroughly response towards the teacher's preparation.

3. How well were the teachers able to communicate?

Interpretation: out of total response, 35.8% students have confirmed that teachers are always effectively able to communicate, 18.4% students have confirmed that teachers are just satisfactorily able to communicate, 34.2% students have confirmed that teachers are sometime effectively able to communicate with the students.

4. The teacher's approach to teaching can best be described as

Interpretation: Out of total response, 42.3 % students has said that the approach of teacher to teaching is good, 25.9 % students has said that the approach of teacher to teaching is very good, 16.4 % students has said that the approach of teacher to teaching is Excellent and 11.6 % students has said that the approach of teacher to teaching is fair.

5. Fairness of the internal evaluation process by the teachers.

Interpretation: Out of total response, 42.6% students have confirmed that the internal evaluation process is usually fair, 31.1% students has confirmed that the internal evaluation process is always fair and 18.4% students has confirmed that the internal evaluation process is sometimes unfair.

6. Was your performance in assignments discussed with you?

Interpretation: Out of total response, 30.5% students have confirmed that the performance in assignment is discussed with them at every occasion or time, 19.5% students have confirmed that the performance in assignment is discussed with them occasionally, 30% students have confirmed that the performance in assignment is discussed with them at usually and 15.3% students have confirmed that the performance in assignment is discussed with them rarely.

7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

Interpretation: Out of total response, 28.4% students have shown their view on the point that it is sometime when an institute take active in promoting internship, student exchange, field opportunities for students, 22.1% students have shown their view on the point that it is often when an institute take active interest in promoting internship, student exchange, field visit opportunities for students, 22.6% students have shown their view on the point that it is regularly when an institute take active interest in promoting internship, student exchange, field visit opportunities for students, 15.8% students have shown their view on the point that it is rarely when an institute take active interest in promoting internship, student exchange, field visit opportunities for students, 11.1% students have shown their view on the point that it is never when an institute take active interest in promoting internship, student exchange, field visit opportunities for students.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation: In the above chart it is clearly shown that 39.5 % students felt that the teaching and monitoring process in your institution facilities you in cognitive social and emotional growth, is very well where as 27.4% felt moderately and remaining opted about marginally and significantly. 14.2 % felt significantly and remaining 13.7 % marginally.

9. The institution provides multiple opportunities to learn and grow.

Interpretation: In the above pie chart it clearly indicates 44.2% students felt that the institution provides multiple opportunities to learn and grow, where as 21.6 % felt neutral and remaining 18.9 % strongly agree.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation: The above chart represents that 32.1 % felt that teachers inform you about your expected competence, course outcomes and programmed outcomes, every time whereas 32.1% felt usually they provide and remaining are with the opinion of occasionally and sometimes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation: The above chart highlights that 35.9 % felt that mentor does a necessary follow up with an assigned task to you on usually basis, whereas 25.8% felt every time and remaining are with the opinion of rarely, occasionally and sometimes.

12. The teachers illustrate the concepts through examples and applications.

Interpretation: In the above chart it clearly indicates that 41.1% teachers illustrate the concept through examples and applications every time, whereas 27.4 % teachers usually illustrate the concept and remaining is with the opinion of occasionally, sometimes and rarely.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation: In the above chart it represents that 35.8% felt that teachers identify strength and they encourage you with providing right level of challenges fully and 28.4% felt that teachers reasonably identify strength and encourage by providing right level of challenges and remaining 14.7% felt are with then opinion of slightly.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation: The above chart indicates that 31.1% felt that teachers were every time able to identify your weakness and help you to overcome them and other 28.9% felt that teachers were usually able to identify it and remaining others felt namely occasionally, rarely, never.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation: The chart represents that 46.8% felt that the institution agreed to in making effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process and 20.5% strongly agreed and remaining were of the opinion with neutral, disagree and strongly disagree.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Interpretation: The above chart indicates that 36.3% felt that institutions and teachers were moderately used students centric method such as experimental learning, participative learning and problem solving methodology for enhancing learning experiences where as 20.5% felt that they used it at a great extent and remaining felt very little and not at all.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation: The above chart indicates that 44.2% that teacher agreed to encourage participating in extracurricular activities whereas 37.4% strongly agreed and remaining felt neutral, strongly disagree and disagree.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation: The above chart represents 36.3% felt that the efforts made by institutions and teachers to inculcate soft skills life skills and employability skills to make you ready for the world of work moderately whereas 23.7% felt at greater extent remaining opinion were – not at all and very little.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation: The above chart represents that 15.8 % felt that 69 percentage teachers use ITC tool such as LCD projector, multimedia and etc. whereas 23.2% felt that 50 to 60 percentage teacher uses ITC tool, and remaining opinions were below 29 percentage.

20. The overall quality of teaching-learning process in your institute is very good.

Interpretation: The above chart indicates that 38.4% felt that they agreed that the overall quality of teaching learning process in your institute is very good, whereas 21.6% strongly believed, and other remaining opinions were neutral, disagreed and strongly disagreed.

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Interpretation: Out of 190 respondents, students suggested that they are of mixed opinion when it comes to suggestion and observation.

