

Students Satisfaction Survey (SSS)

Analysis Report (2020-2021)

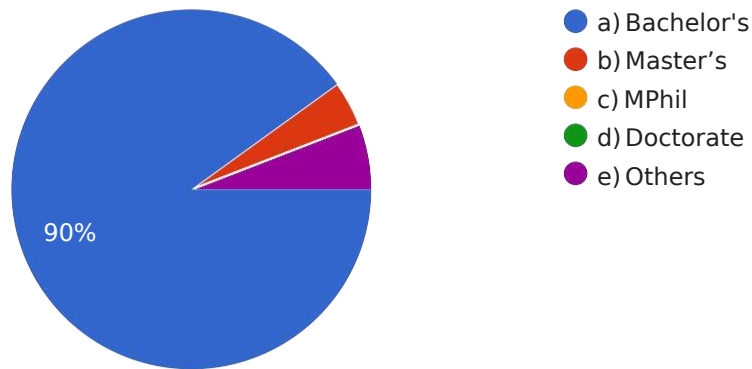
Shri Chinai College of Commerce and Economics is the well-known prestigious educational institution in Mumbai Suburban District, established in the year 1963 & it is affiliated to University of Mumbai and it is approved by the UGC.

The institution offers U.G. courses and seeks to excel in its academic standards. College takes pride in upgrading its quality and eminence through constant feedback/Survey. Students Satisfaction Survey (SSS) is one amongst this survey that benefit in updating the superiority of our academic excellence. The Students Satisfaction Survey (SSS) comprises of the questionnaires endorsed by the NAAC. The Student Satisfaction Survey enquires from the students about their experiences and how they feel about the institution. This kind of feedback is essential for improving the teaching-learning and student-centric facilities. The feedback indicates that majority of the students responded that degree is effective after completion of graduation. And less number of students think degree is not that effective. Majority of the students feels that the college do provide information and counselling about career and placements from time to time and very few students never thought about. The college also provides information about scholarship and other facilities to the students also 48.8% respondent felt the same.

The summary is presented on the college website. The response given by the students for questionnaire are demonstrated with pie chart as given below.

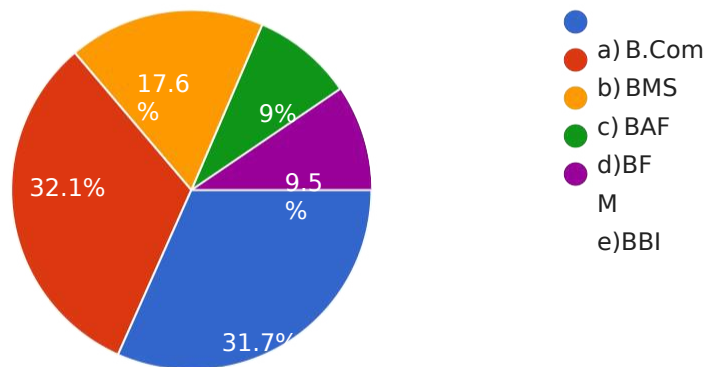
A) What degree program are you pursuing now?

221 responses



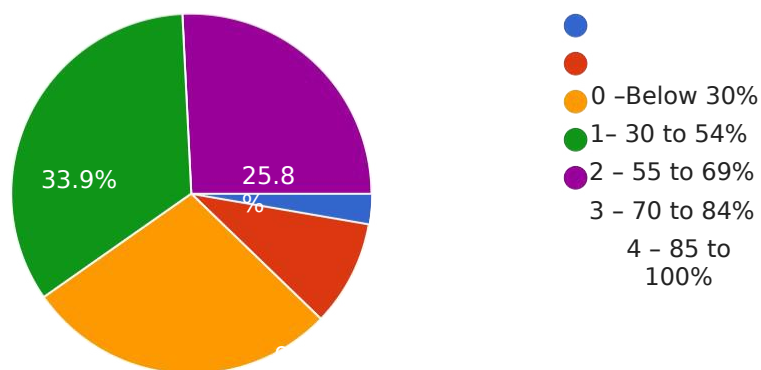
B) What subject area are you currently pursuing?

221 responses



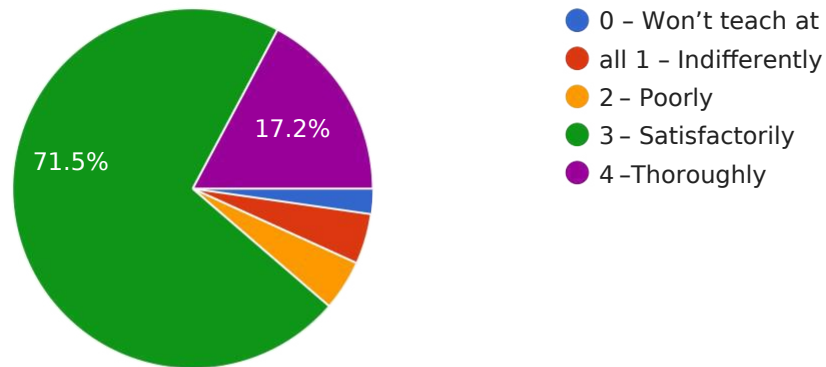
1. How much of the syllabus was covered in the class?

221 responses



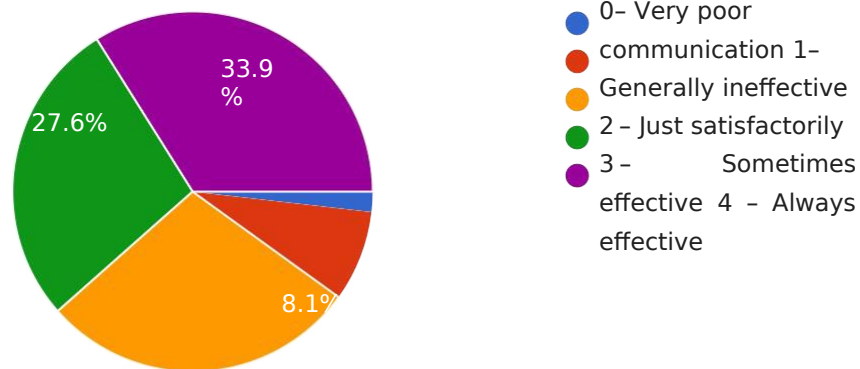
2. How well did the teachers prepare for the classes?

221 responses



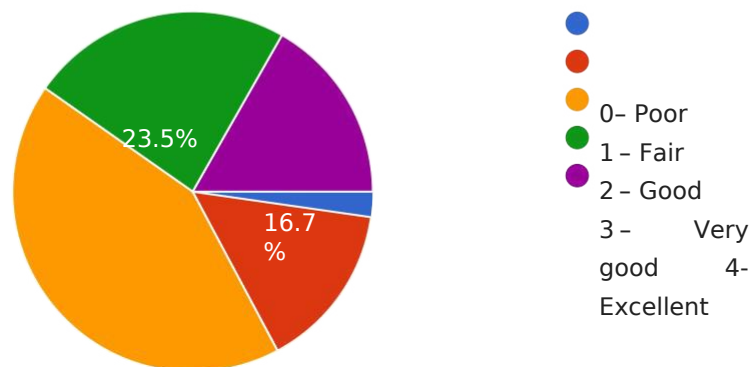
3. How well were the teachers able to communicate?

221 responses



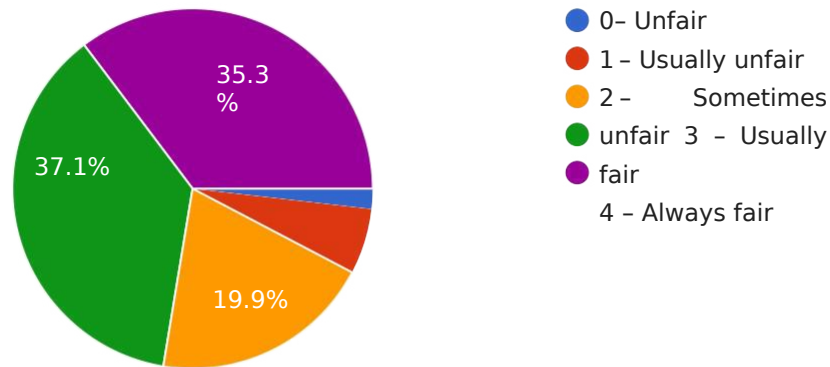
4. The teacher's approach to teaching can best be described as

221 responses



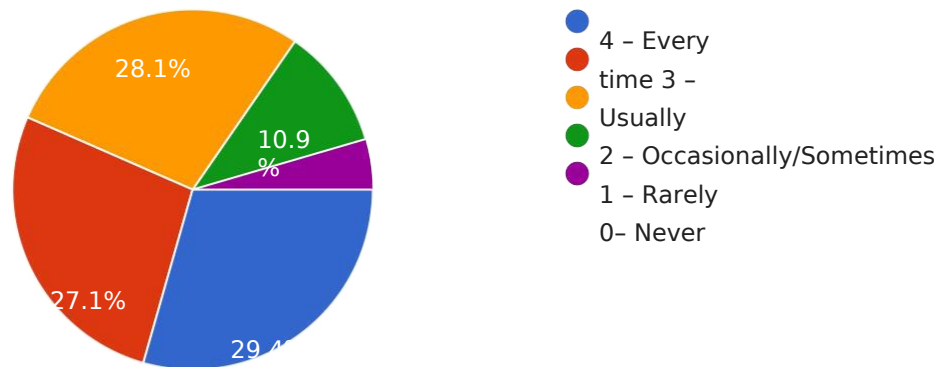
5. Fairness of the internal evaluation process by the teachers.

221 responses



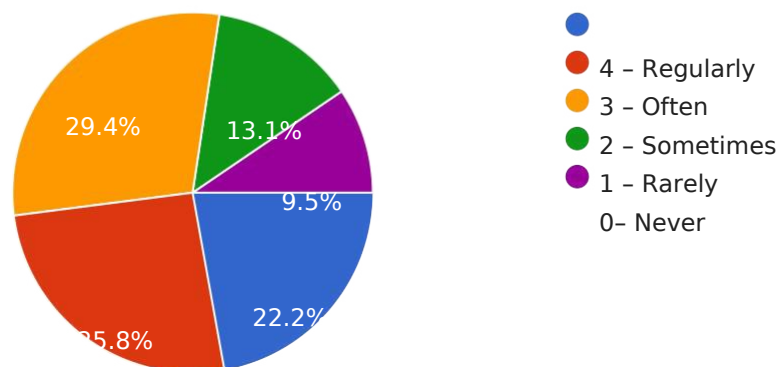
6. Was your performance in assignments discussed with you?

221 responses



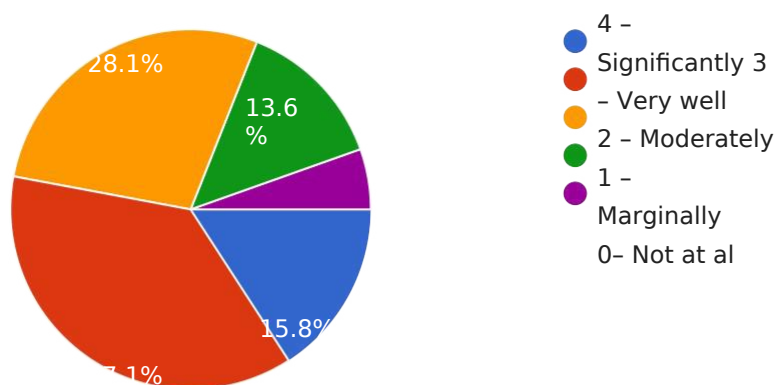
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

221 responses



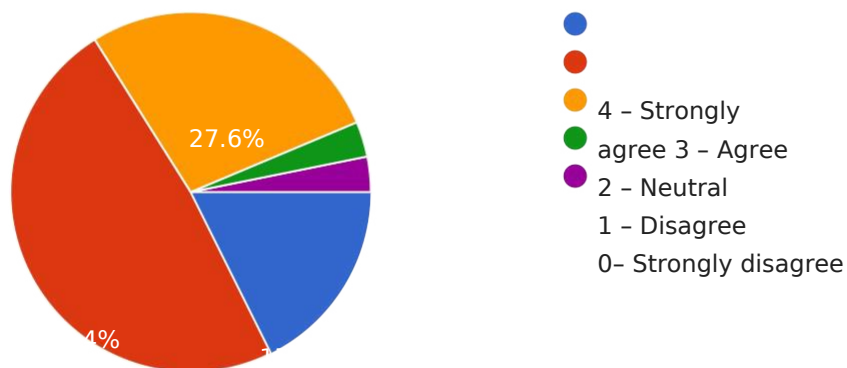
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

221 responses



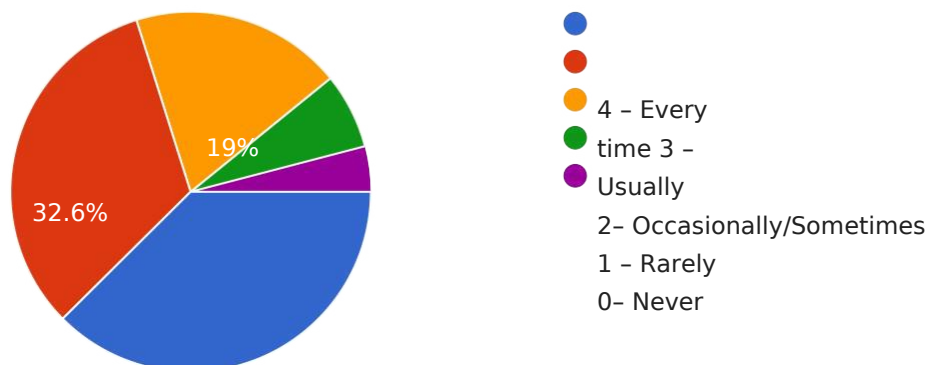
9. The institution provides multiple opportunities to learn and grow.

221 responses



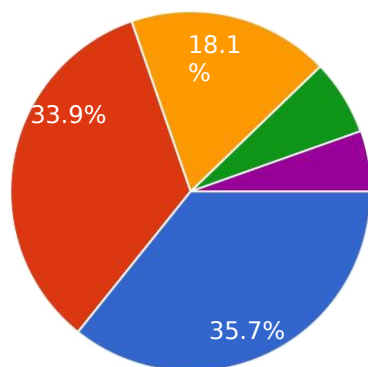
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

221 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

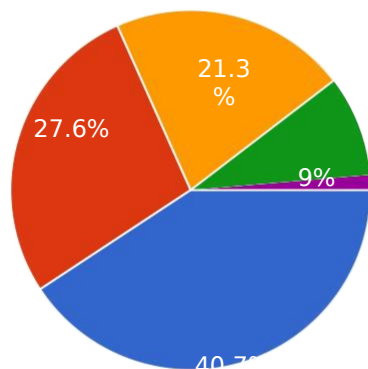
221 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

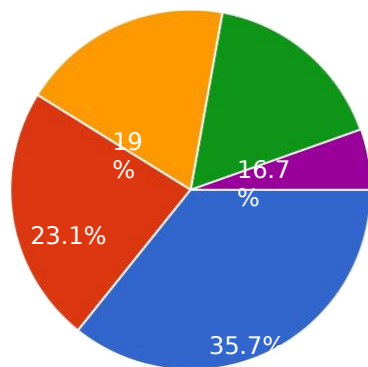
221 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

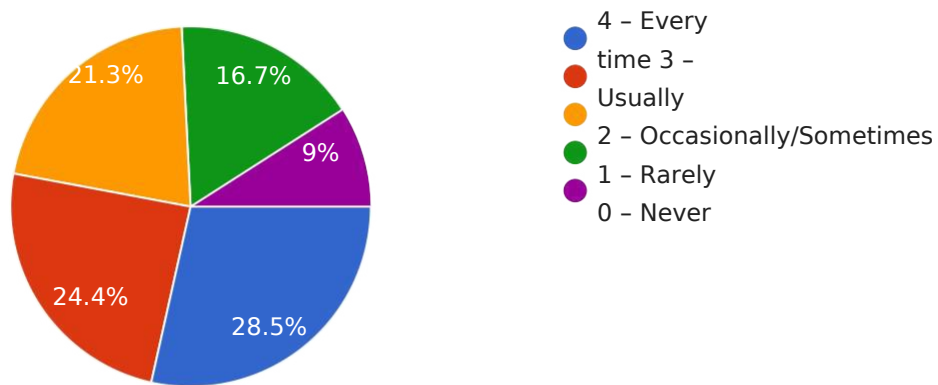
221 responses



- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

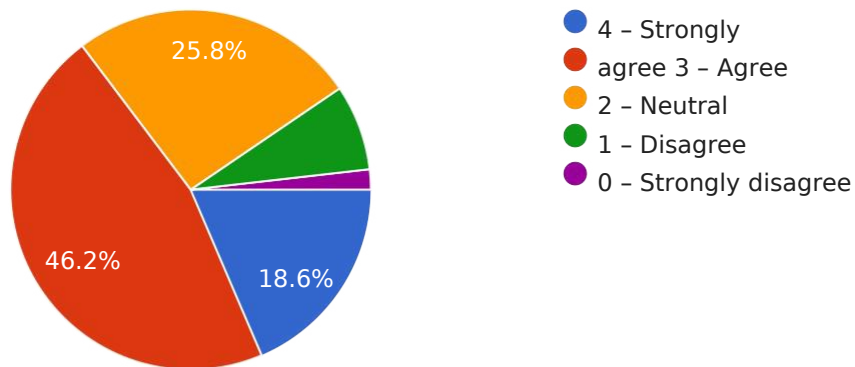
14. Teachers are able to identify your weaknesses and help you to overcome them.

221 responses



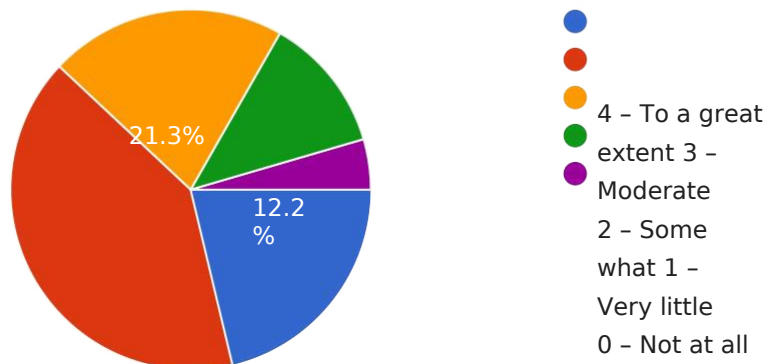
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

221 responses



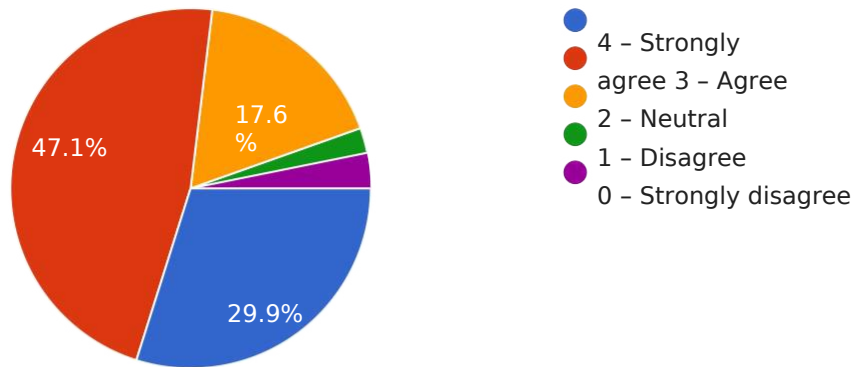
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

221 responses



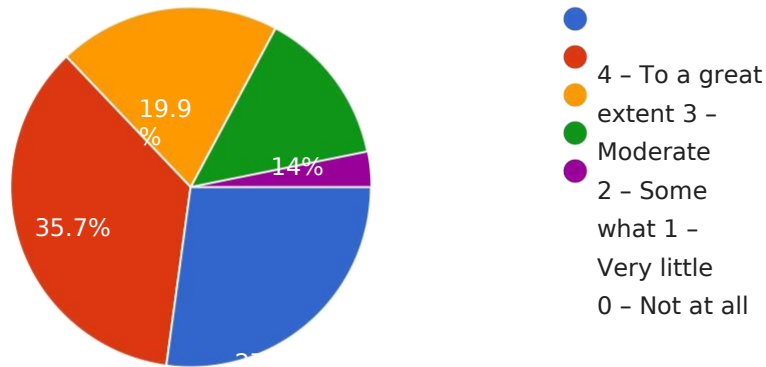
17. Teachers encourage you to participate in extracurricular activities.

221 responses



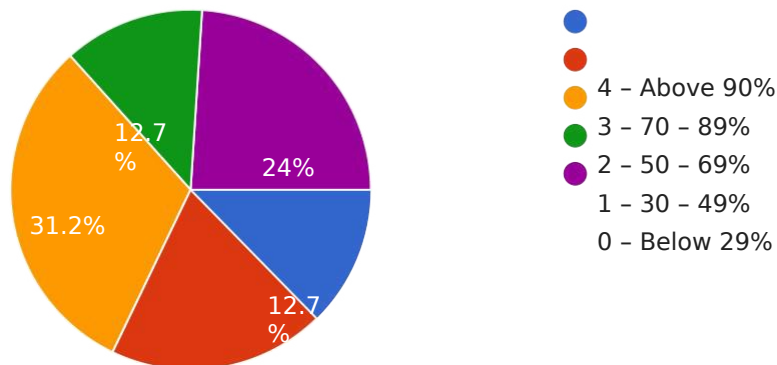
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

221 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

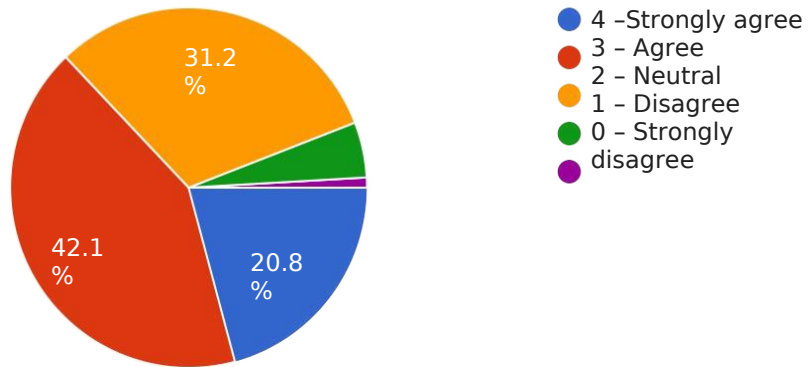
221 responses



20. The overall quality of teaching-learning process in your institute is very good



221 responses



D) Interpretation: we have received 221 response and out of which 90% students has selected the option of Bachelor,____% students has selected the option of Master and remaining has selected the option of others which is not specifically mentioned or categorized

E) Interpretation: out of total response, 32.1% students have selected the option of BMS, 31.7% of students have selected the option of B.Com, 17.6% student has selected the option of BAF, 9.5% students have selected the option of BFM and remaining has selected the option of BAF.

1) Interpretation: out of total response, 33.9% students have confirmed that 70-84% syllabus has been completed, 28.1% students have confirmed that 55-69% syllabus has been completed, 25.8% students have confirmed that 85-100% syllabus has been completed, 9.5% students have confirmed that 30-54% syllabus has been completed.

2) Interpretation: out of total response, 71.5% students have shown the satisfactory response towards the teacher's preparation and 17.2% students have shown the satisfactory response towards the teacher's preparation.

3) Interpretation: out of total response, 33.9% students have confirmed that teachers are always effectively able to communicate, 28.5% students have confirmed that teachers are just satisfactorily able to communicate, 27.6% students have confirmed that teachers are sometime effectively able to communicate and 8.1% students have confirmed that teachers are generally effectively able to communicate

4) Interpretation: Out of total response, 42.5 % students has said that the approach of teacher to teaching is good, 23.5 % students has said that the approach of teacher to teaching is very good, 16.7 % students has said that the approach of teacher to teaching is Excellent and 14.9 % students has said that the approach of teacher to teaching is fair.

5) Interpretation: Out of total response, 37.1% students has confirmed that the internal evaluation process is usually fair, 35.3% students has confirmed that the internal evaluation process is always fair and 19.9% students has confirmed that the internal evaluation process is sometimes unfair.

6) Interpretation: Out of total response, 29.4% students have confirmed that the performance in assignment is discussed with them at every occasion or time, 28.1% students have confirmed that the performance in assignment is discussed with them occasionally, 27.1% students have confirmed that the performance in assignment is discussed with them at usually and 10.9% students have confirmed that the performance in assignment is discussed with them rarely.

7) Interpretation: Out of total response, 29.4% students have shown their view on the point that it is sometime when an institute take active interest in promoting internship, student exchange, field visit opportunities for students, 25.8% students have shown their view on the point that it is often when an institute take active interest in promoting internship, student exchange, field visit opportunities for students, 22.2% students have shown their view on the point that it is regularly when an institute take active interest in promoting internship, student exchange, field visit opportunities for students, 13.1% students have shown their view on the point that it is rarely

when an institute take active interest in promoting internship, student exchange, field visit opportunities for students, 9.5% students have shown their view on the point that it is never when an institute take active interest in promoting internship, student exchange, field visit opportunities for students.

8 Interpretation: In the above chart it is clearly shown that 37.1 % students felt that the teaching and monitoring process in your institution facilities you in cognitive social and emotional growth, is very well where as 28.1% felt moderately and remaining opinioned about marginally and significantly.

9. Interpretation: In the above pie chart it clearly indicates 48.4% students felt that the institution provides multiple opportunities to learn and grow, where as 27.6 % felt neutral and remaining 17.6 % strongly agree.

10. Interpretation: The above chart represents that 37.6 % felt that teachers inform you about your expected competence, course outcomes and programmed outcomes, every time whereas 32.6% felt usually they provide and remaining are with the opinion of occasionally and sometimes.

11. Interpretation: The above chart highlights that 35.7 % felt that mentor does a necessary follow up with an assigned task to you on usually basis, whereas 33.9% felt every time and remaining are with the opinion of rarely, occasionally and sometimes.

12. Interpretation: In the above chart it clearly indicates that 40.7% teachers illustrate the concept through examples and applications every time, whereas 27.6 % teachers usually illustrate the concept and remaining are with the opinion of occasionally, sometimes and rarely.

13. Interpretation: In the above chart it represents that 35.7% felt that teachers identify strength and they encourage you with providing right level of challenges fully and 23.1% felt that teachers reasonably identify strength and encourage by providing right level of challenges and remaining 16.7% felt are with then opinion of slightly.

14. Interpretation: The above chart indicates that 28.5% felt that teachers were every time able to identify your weakness and help you to overcome them and other 24.4% felt that teachers were usually able to identify it and remaining others felt namely occasionally, rarely, never.

15. Interpretation : The chart represents that 46.2% felt that the institution agreed to in making effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process and 18.6% strongly agreed and remaining were of the opinion with neutral, disagree and strongly disagree.

16. Interpretation : The above chart indicates that 40.7% felt that institutions and teachers were moderately used students centric method such as experimental learning , participative learning and problem solving methodology for enhancing learning experiences where as 21.3% felt that they used it at a great extent and remaining felt very little and not at all.

17. Interpretation: The above chart indicates that 47.1% that teacher agreed to encourage to participate in extracurricular activities whereas 29.9% strongly agreed and remaining felt neutral, strongly disagree and disagree.

18. Interpretation : The above chart represents 35.7% felt that the efforts made by institutions and teachers to inculcate soft skills life skills and employability skills to make you ready for the world of work moderately whereas 27.1% felt at greater extent remaining opinion were – not at all and very little.

19. Interpretation: The above chart represents that 19.5% felt that 69 percent teachers use ITC tool such as LCD projector, multimedia and etc. whereas 19.5% felt that 89 percent teacher uses ITC tool, and remaining opinions were below 29 percent.

20. Interpretation: The above chart indicates that 42.1% felt that they agreed that the overall quality of teaching learning process in your institute is very good, whereas 32.1% strongly believed, and other remaining opinions were neutral, disagreed and strongly disagreed.