



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS
Name of the head of the Institution		Dr. B. B. Kamble
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02266992024
Mobile no.		9699213676
Registered Email		shrichinaicollege_1963@yahoo.co.in
Alternate Email		chinaicollege@gmail.com
Address		Dr.S.Radhakrishnan Marg., Andheri (East)
City/Town		Mumbai
State/UT		Maharashtra
Pincode		400069

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Urban</b>																								
Financial Status	<b>Self financed and grant-in-aid</b>																								
Name of the IQAC co-ordinator/Director	<b>Prof. Subhash S. Darole</b>																								
Phone no/Alternate Phone no.	<b>02266992024</b>																								
Mobile no.	<b>9869253086</b>																								
Registered Email	<b>shrichinaicollege_1963@yahoo.co.in</b>																								
Alternate Email	<b>chinaicollege@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.chinaicollege.in/wp-content/uploads/2023/01/AQAR-2018-19-Chinai-College-.pdf">https://www.chinaicollege.in/wp-content/uploads/2023/01/AQAR-2018-19-Chinai-College-.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.chinaicollege.in/wp-content/uploads/2022/12/Academic-Calendar-for-the-Year-2019-20Term-I.-Chinai-Collegepdf.pdf">https://www.chinaicollege.in/wp-content/uploads/2022/12/Academic-Calendar-for-the-Year-2019-20Term-I.-Chinai-Collegepdf.pdf</a>																								
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<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B++</b></td> <td><b>80</b></td> <td><b>2004</b></td> <td><b>08-Jan-2004</b></td> <td><b>07-Jan-2009</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.21</b></td> <td><b>2016</b></td> <td><b>19-Feb-2016</b></td> <td><b>18-Feb-2021</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	<b>1</b>	<b>B++</b>	<b>80</b>	<b>2004</b>	<b>08-Jan-2004</b>	<b>07-Jan-2009</b>	<b>2</b>	<b>B</b>	<b>2.21</b>	<b>2016</b>	<b>19-Feb-2016</b>	<b>18-Feb-2021</b>
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<b>6. Date of Establishment of IQAC</b>	<b>01-Feb-2004</b>																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Career Guidance	05-Oct-2019 1	120
Seminar on topic of Fintech Technology	20-Dec-2019 1	139
Maths Quiz Competition	23-Dec-2019 1	85
Seminar on Common Cancer Awareness Programme	09-Mar-2020 1	65
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 NIL	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) IQAC encouraged all departments to organised seminars and conferences. On October 5, 2019, the Department of BBI BFM hosted a one day seminar on Career Guidance. And. On December 20, 2019, organised Seminar on topic of Fintech Technology , and on March 9, 2020, it hosted a seminar on Common Cancer Awareness Programme 2) Creating a management information system to improve reporting of operations by various departments, committees, and staff 3) Regulated and

monitored functioning of Anti ragging committee, Discipline committee, Unfair means inquiry committee, Grievance cell. 4) Department of Economics organised Intercollegiate Competition on January 17,2020 5) IQAC has submitted required reports to AISHE and MIS.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Prepare Academic Calendar	Calendarwise, activities were completed on time with only a little flexibility.
An increase in student participation and performance in sporting activities.	The Department of Sports took initiatives to educate students about sports, and as a result, the number of students participating in sports activities increased significantly. Students have also won prizes in extracurricular sporting competitions.
Organizing more environment friendly practices in the college.	Encouraged students to actively participate in a campus tree planting drive, installed LED lights, and attempted to promote environmentally friendly products.
Streamline College Website	The website is regularly monitored to accommodate features as per the requirements of the College.
Encourage Student Participation in Extra-Curricular Activities	More and more students were encouraged to participate in extracurricular inter-collegiate and intra-collegiate activities.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Management committee Meeting	16-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission	22-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The purpose of an Management Information System is to have rational and improve with the help of up to date accurate data helps to run the institution effectively and smoothly. The following are the elements or parts of Management Information System.</p> <p>1. Student Admission and Report: Admissions are processed using both online and offline methods. Data on student enrollment is maintained.</p> <p>2. Teaching and Evolution reports: All internal and external evaluations and results are kept in a database.</p> <p>3. Finance and account: During the financial year, college prepare Budgeted revenue and expenditure, with records kept in accordance, and audited financial statements by certified Chartered Accountants.</p> <p>4. Service Rules: The institution strictly follows the service rules according to the UGC, University and Govt. norms.</p> <p>5. Library: For students excellence and progress, the library is well equipped with Reference Books, Text Books, Journals, and Competitive Examination General Knowledge Books. The Library is fully supported by modern facilities, such as SOUL Software, to let students easily find and access books.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Chinai College of Commerce and Economics is affiliated with the University of Mumbai. The institute has developed a structured and effective implementation of the curriculum through various means. At the beginning of the academic year, our college prepared the academic calendar, and all of the teachers created lesson plans to aid in the delivery of the curriculum. The college principal meets with the faculty to discuss strategies for implementing the curriculum successfully. When first-year students visit the college to inquire about the various courses available, they are provided with the college prospectus, which contains curriculum information. All teachers deliver the syllabus for their respective subjects to students before the teaching-learning process begins. Teachers discuss course objectives, teaching methods, and evaluation methods.

Students have full access to the syllabus files, which are kept by department heads. The college library is essential for curriculum development and implementation. The library helps teachers and students carry out the curriculum by providing text books, reference books, magazines, subject journals, and internet access. The college website reflects the institute's operations. Our college's website is regularly updated with information on various courses and curriculum. The curriculum is also easily accessible to our students via the college website. The website of the Shri Chinai College of Commerce and Economics also includes information on the university's courses and programmes, as well as their curriculum, as well as extra information about various College events. A well-planned timetable is one of the most important ways to ensure that the curriculum is effectively implemented. A timetable can be used by teachers to plan the successful execution of teaching-learning processes. Students' academic and overall performances are continuously evaluated. As a result, it is important to conduct unit tests, semester exams, and organise co-curricular and extracurricular activities. In addition, feedback on the curriculum is obtained from students, parents, and alumni. There is regular communication between the coordinators, teachers, and students in order to resolve curriculum incongruities and other situational difficulties, if any. Remedial lectures are delivered on a regular basis to assist students in understanding the subject. In a nutshell, well-planned and executed curriculum results in effective teaching learning processes and continuous assessment throughout the academic year.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	00	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accountancy	06/06/2016
BCom	Accounting and Finance	06/06/2016
BCom	Banking & Insurance	06/06/2016
BCom	Financial Market	06/06/2016
BMS	Finance and Marketing	06/06/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has a robust framework in place to receive input from its stakeholders, which include students, faculty and alumni, . The feedback is incorporated into the NAAC and our colleges IQAC standards. The committee members determine the schedule for collecting and disseminating feedback.The forms of feedback created by the committee are presented before the IQAC for approval before sending them forward for collection of data.The feedback analysis is discussed with various stakeholders in order to improve areas of weakness, opportunities, and challenges in order to improve the institutions quality and service delivery.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy	360	712	322
BMS	Finance and Marketing	360	412	341
BCom	Accounting and Finance	180	185	174
BCom	Banking and Insurance	180	170	170
BCom	Financial Market	180	164	164

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### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1171	0	15	0	15

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	5	4	4	4	0
<a href="#">View File of ICT Tools and resources</a>					
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Effective system of Mentor and Mentee under which the Mentors play a vital role of guide, advisor and counselor to the mentee. They support the mentee in overall skills development and enhancing learning abilities of mentee through observation and assessment. The focus is to render knowledge through innovative methods, in order to simplify the learning process and explore the hidden talents of students. Mentors also maintain a proper feedback of sessions and different activities which helps to reconstruct the activity and conduct it in new way. It has improved students self-confidence, communication and listening skills. A mentor is appointed by the college for each class. The mentors regularly interact with the students and closely monitor their progress. Emotional and mental well being of the students is taken care by the mentors. Problem of each and every student are actively listened and mentor try to solve it by their end with appropriate solution. We have also made unique arrangements for making students mentoring in our college. At the time of admission, the professors remain actively present in the college and guide the students those who have come to seek an admission in our esteem college. In the process of selection of an appropriate course as well as subject based on students interest and choice and also keeping in mind their merit and scored secured in their respective class examination. Students are also guided and motivated to seek assistance from the teachers in case if they are not able to make a right selection of their subjects. During the process of their under graduation problems of each student are solved by effectively listening to their problems and also providing them with the best suitable solution. Our college not only focuses on their academic growth but also focuses on their physical health and extra-curricular activities for which our college organises various events where we provide them with a platform to show case their talent. Here we can share one of the most successful cultural event organized by our college ever year that is Kala Vilas under which various events take place that is Mehndi, Nail Art, Rangoli, Mock trading, Poster making and also arranges sports competition for our students. Activities included under sports competition are Cricket, Kho-Kho, Kabaddi, Football, Dodgeball, 100 meter running, Relay, Badminton, Carrom and many more. Winners of various cultural and sports events are motivated as well as honoured with awards and rewards at the annual prize distribution function. College also carefully listen to each and every students doubt and problems related to exam and other problems and try to resolve their problems in the best suitable way possible. For slow learners extra doubt solving lectures are arranged. College also conduct external activity that is department of lifelong learning and extension under university of Mumbai. All these activities are conducted in order to provide a platform where students feel free to express their thoughts, opinion, suggestion, talents and so and. And may shine bring in the near future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1171	15	1 : 78

### 2.4 – Teacher Profile and Quality



#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	0

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	22300001	SEM I to VI 2019--2020	14/10/2020	29/10/2020
BMS	22300002	SEM I to VI 2019--2020	12/10/2020	02/11/2020
BCom	22300005	SEM I to VI 2019--2020	09/10/2020	04/11/2020
BCom	22300003	SEM I to VI 2019--2020	12/10/2020	05/11/2020
BCom	22300004	SEM I to VI 2019--2020	12/10/2020	07/11/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Proper systematic process inculcated in order to carry on the activities .Systematic and Continuous Internal Evaluation was carried out for all classes by various departments for which University norms were strictly adhered. However certain innovative initiatives were undertaken by various departments. As an Educational institution affiliated to university of Mumbai, Institution carefully implemented the curriculum as designed by the University of Mumbai, we followed the curriculum and accordingly as per the curriculum of course each department implemented the course as per the guidelines mentioned in the curriculum, each department makes their own and separate semester wise continuous internal evaluation in the institution. As per the rules each department conduct internal assessment unit test of 25 marks and as per the marks obtained by the students, internal assessment can also be done effectively. Similarly project assignment, seminar, theory assignment and practical assignment also evaluated as per the rules of university of Mumbai. Schedule of Internal examination, Seating arrangements, Hall invigilators systematically pre planned and listed during every examination. Preparation of question paper is carried out by HOD/ Subject expert to ensure quality of the question paper. Regularly monitoring the attendance of the students for the

examination. Internal assessment has to be carried out within the prescribed time. Performance of the students in internal assessment is very useful for faculties to identify between slow and advanced learners in their respective subjects. Slow learners are motivated and also encouraged to improve their academic performance in the near future. The active evaluation of project course is assessed by conducting periodical project guidance lecture by the respective faculty on the basis of key parameters like problem formulations, understanding of the project, presentation skills, and communication of ideas, technical knowledge, and project management. All these activities are carried on as per the guidelines and instructions provided by the university of Mumbai.

A systematic preciseness has been followed while conducting all these activities in order to maintain a discipline while practicing and implementation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examinations of all three years were conducted by the college on behalf of university of Mumbai. Time Table was displayed on the college notice board and also in the respective classes. It was also available on Mumbai University website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation and declaration of results for first year and second year at college level. Examination Committee also conducted Additional examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Mumbai. The additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. CAP was observed for assessment of papers. The dates of declaration of results were displayed on the college notice board. Institution prepares a calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum, Extracurricular and co-curricular Activities. As per the university rules and regulations academic activities run by the college throughout the year. At the beginning of the session institution prepared an academic calendar in order to organised the curricular and extracurricular activities in the institution. Proper measures are taken care of while preparation of academic calendar in order to maintain its importance.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.chinaicollege.in/wp-content/uploads/2022/08/Chinai-college-PO-PSO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
22300001	BCom	Accountancy	105	74	70.48
22300002	BMS	Finance and Marketing	111	94	84.68
22300005	BCom	Accounting	60	52	86.67

22300003	BCom	& Finance Banking and Insurance	56	47	83.93
22300004	BCom	Financial Markets	53	50	94.34
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.chinaicollege.in/wp-content/uploads/2023/02/SSS-File-2019-20-min.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	00	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	1
Attended/Seminars/Workshops	0	1	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Career Project	Shri Chinai College of Commerce Economics	2	70
Visit to the Mother foundation NGO at Malad, East	Mother foundation	2	8
Seminar on Mahiti Doot	Mahiti Doot	2	45

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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Entrepreneur	Award	ORIGIN Intercollegiate Fest by Anandibai Damodar Kale Junior Degree College, Borivali	4

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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
UDAAN FEST	DLLE, University of Mumbai	Street Play	2	14
UDAAN FEST	DLLE, University of Mumbai	Poster Making Competition	2	2

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## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00

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### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	00	Nil	Nil	00

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### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
585500	13894

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10200	1420034	496	102229	10696	1522263
Reference Books	17921	1732639	87	31849	18008	1764488
Journals	23	43250	1	1100	24	44350

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	59	41	35	0	0	9	4	30	5
Added	0	0	0	0	0	0	0	0	0
Total	59	41	35	0	0	9	4	30	5

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
696750	285629	269477	141644

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure is the ultimate backbone of an institution and it is equally very important to look after the maintenance and up gradation of infrastructure from time to time. For which our staff looks after the maintenance of all the buildings available inside the campus premises for which the managing committee is responsible. The college managing committee also look after the maintenance of sports activities. The college has a separate playground for the sports of Kabaddi, Cricket, Basketball, and Football and so on. Where students can showcase and fulfill their talent at the fullest. The coaches are given freedom to fix the time slot and prepare the schedule accordingly for the practice of their respective sports on the ground. The college ground are fully utilized during various cultural programme as well as during sports events organized by the college. The college also has well equipped facilities for indoor games which includes Chess, Carrom, and Table tennis etc. The equipment required for this sports are maintained by the college internal staff. Funds for the maintenance are properly allocated. And maintenance work is properly executed through AMC (Annual maintenance contract) for college and library equipment's and CCTV. The support help staff of the college look after the cleanliness and maintenance of the college campus. Adequate and proper infrastructure has been provided by the college to their students so that they can take an active participation in extracurricular activities. The college also has a gymkhana in order to encourage physical fitness of sports students. The equipment's in the gymkhana are available for students taking into consideration their physical fitness. Gymkhana instruments are available for exercise purpose and also for warm up of sports students. College library emphasis on providing proper facility for the college students. College library is partly automated with

SOUL 2.0 Library software. The maintenance of the software is done by our college internal staff along with regular up gradation in the version of the software. The maintenance of library learning resources is done as and when required. Along with that binding and lamination of rare books are done as and when required the maintenance of racks and cupboard are done as and when required. Our college internal staff look after the maintenance of computer lab. College computer lab provide proper facilities to the college students. The internal staff looks after the maintenance of printers and LCDs from time to time. The maintenance of carpentry work and electrical work is done as and when required. The supervision and support staff look after the maintenance of water supply, electricity and related work and also look after the cleanliness of the college building. The college utilizes the classrooms for conducting lectures and other academic activities such as group discussion, presentations, Seminars, workshops etc The maintenance of the class rooms look after by the college internal staff. The college always focuses on providing the best suitable infrastructure facilities to their students so that students can take an active participation and develop themselves in their respective field.

<https://www.chinaicollege.in/infrastructure>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching (maths)	11/09/2019	69	NIL
Maths Quiz Competition	23/12/2019	85	NIL
Remedial Coaching (maths)	18/02/2020	77	NIL
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Seminar on	0	120	0	0



	Career Guidance				
2019	Seminar on topic on Fintech ( Finance Technology)	0	139	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Capita India PVT LTD	50	7	00	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	BCOM	COMMERCE	IDOL	MCOM
2020	3	BCOM	BANKING AND INSURANCE	IDOL	MCOM
2020	2	BCOM	MANAGEMENT STUDIES	IDOL	MCOM
2020	1	BCOM	FINANCIAL MARKETS	IDOL	MCOM
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities -	Institutional level	500

Kala-Vilas		
Sports Day	Institutional level	990
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of academic year Shri Chinai College of Commerce Economics College has formed various committees for eg. Department of Life Long Learning Extension, Woman Development Committee, Anti Ragging Committee, Grievance Redressal Committee etc. Our Anti Ragging committee ensures zero ragging incidents in the institute and also spreads awareness among students against any type of ragging activities. Student Grievance committee addresses complaints lodged by any students and effectively resolves the grievances of students. The students drop their grievances in the grievance box installed by the college near entrance. The Grievance Redressed Committee opens the complaint box every month. It maintain discipline among the student. Shri Chinai College of Commerce Economics created a Women Development Cell As per the guidelines of the UGC and Supreme Court on Anti-Sexual harassment. The Cell aims at providing a safe healthy studying environment for the female students by organizing different type of seminars like health related problem, woman programmes on sexual harassment, women safety etc. providing necessary facilities to assist the students on file a complaint. Thus Shri Chinai College of Commerce Economics has given maximum importance to the students safety.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

We are in continuous touch with many of our alumni and some informal meetings took place as well as one official meeting was arranged during the current academic year 2019-2020 Our college alumni is active in the college provides career guidance regarding higher studies and placements. Alumni guide the students regarding preparations for interviews competitive exams etc .

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the staff members to work towards decentralization. Faculty members are given representation in various committees and allowed to conduct various programs . Vision and Leadership: To impart relevant and quality education to students in general and the students around Andheri (East). To inculcate values of regularity, punctuality and discipline so that students grow up to be responsible citizens. To promote overall personality development of students via curricular activities like sports, dramatics, music etc. To develop and prepare students for facing challenges in the competitive world by using their potential in acadcnlics and co-curricular activities. To generate a sense of belongingtowards the institution by mtual interaction between past and present students. To utilize the college infrastructure for well being of the sudents as well as the neighborhood community Practice I: Activities of Career Counselling and Placement cell Our college always focuses on Career counseling to students in the areas of specialization we offer. Our experienced full time faculties which have industry experience as well as visiting faculty who is already from industry guide student in every aspect of career. Our teachers are making subject more practical by to give discussing current scenarios with students.We are also conducting seminars on soft skills to help students make them employable. Practice II: Functioning of Library Committee The Library Committee of our college works towards modernization and improvement of library and documentation services. It also formulates policies and procedures for efficient use of Library resources. We have diverse books that enhance the academic and other skills of students. Library has capacity to accommodate more than 50 students at a time. There is a separate section allotted to teachers so they can do research work. Paper clippings about educational or topics of general knowledge are maintained in the library. We also have newspapers and magazines so students will keep themselves up to date with ongoing scenarios. Every year we bring new books from various authors under syllabus prescribed by Mumbai University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum followed is that prescribed by the University of Mumbai for all the programmes. The Faculty is encouraged to attend syllabus revision workshops conducted at various colleges. Accordingly, members of the faculty regularly attend seminars / workshops etc. on syllabus revision. Departmental meeting is conducted in order to give suggestions for syllabus and the same is being forwarded to board of studies.
Teaching and Learning	Teaching Plan submitted at the beginning of each semester and weekly reports are collected from the lecturers. Staff members prepare a

teaching plan at the beginning of every semester. This plan is based on the teaching days available for class instruction. Staff members are encouraged to use audio visual aids and ICT in the classroom. Usage of LCD projectors for better presentation,, role play, casestudy approach so as to make learning simple, easy and interesting. Regular departmental meeting are conducted. Notes are being uploaded on website. The faculty uses innovative teaching learning methods such as roleplays, group discussions and news article discussions. Black Board Technology has been introduced to provide a virtual learning environment and to serve as a platform for communication and sharing academic content with students. Field trips, industrial visits and workshops are organized to understand the practical nature of the subjects taught. Notes are circulated to students by teachers whenever required.

**Examination and Evaluation**

College follows all Ordinances as laid down by the University of Mumbai as regards to examination, evaluation, gracing, moderation, revaluation, remuneration, student progression etc. As an affiliated college of Mumbai University, we have adopted the online system for assessment of answer sheets for all third year exams conducted by Mumbai University. During examination time workload of supervision is adjusted depending on papers assessment and result declaration of result. Supervision chart is allotted on equity basis.

**Research and Development**

Fulltime faculties of the college is provided with a common laptop with WiFi facility to help them in research work.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college has added necessary hardware and software to equip classrooms and laboratories with ICT facilities. Fulltime faculty of the college is provided with a common laptop, projects and exercises. Campus has WIFI facility. We focus on student feedback for regular appraisal of faculty. In the staff meeting, staff members are shown their individual feedback and after the meeting principal has one on one discussion with each staff member on the basis of analysis of their feedback. The

	<p>institution encourages and also provides financial assistance in terms of reimbursement of fees to the faculty to attend seminars, present papers, participate in refresher /orientation courses.</p>
Human Resource Management	<p>? All the portfolios of curricular and co-curricular activities are distributed among staff members at the beginning of the academic year. These portfolios are assigned on rotation basis. ? Staff Academy is in place where programmes are held for staff members . ? Staff attendance is monitored on daily basis via biometric machine as well as by maintaining of a muster. ? Service books and employee records are maintained.</p>
Industry Interaction / Collaboration	<p>The objectives of enabling the students to establish the link between Theory and Practice and to establish Institute Industry relationship on a permanent basis, the college organizes a Guest Lecture Series every year. We call eminent resource persons from industry were invited to deliver talks in their various areas of expertise. • Guest lectures are conducted by industry experts. • Short Industrial visit is organized (BSE). •</p>
Admission of Students	<p>To ensure transparency in the admission process an Admission Committee is formed. All the admissions are processed through this committee for proper scrutiny of documents. The complete master list of applicants as per merit is displayed on the college notice board. Similarly merit list (Categories wise) of selected candidates is also displayed on the college notice board as well as on the college website as per the admission schedule of University of Mumbai.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.</p>
Administration	<p>E-governance is administered in almost all the areas. We have extended</p>

	computerization on the premises. Both the offices i.e. B.Com and Self-financing section as well as library are well-equipped with computers and peripherals. The entire result processing of the Self Financing Section and admission procedure for all classes of the Degree section is processed online within the college itself.
Finance and Accounts	The college uses the software for E-governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.
Student Admission and Support	Students register for admission on the University of Mumbai portal (as mandated by UOM) An effective MIS tool has improved the admission process, with online filling of admission forms.
Examination	The College has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment's are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	-	-	-	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	-	-	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
-	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	12	4	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institute conduct financial audit that helps to understand network of our institute. This primarily involves checking accounting records, major financial concerns and internal control policies. It is important to conduct internal financial audit regularly so as to get prepared for external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-nnNn
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC



Administrative	Yes	Parvathy Ganesh	Yes	Management
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation program for first year students. 2. Parents' teacher meetings are held where the parents are informed about the attendance and performance of their wards. 3. They are also apprised about the academic progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Common Cancer Awareness	09/03/2020	09/03/2020	09/03/2020	65
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Common Cancer Awareness Programme	09/03/2020	09/03/2020	65	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- CCTV surveillance facility is available within the college premises. The availability of CCTV surveillance facility has increased in overall feeling of satisfaction among the students and staff, especially female members as far as the safety of the human resource on college campus is concerned.
- To save energy, we have placed LED Tube lights in the Conference Room, Classroom, Passage, and First Floor auditorium and all the front and back office desks.
- Dry and wet garbage is collected in separate bins.
- The college has a girl's common room. It is well equipped with the requisite basic amenities. Girl students rest, eat food and study in the Girl's Common Room. To ensure that the



girls are safe in the common room, the college has provided with female staff attendant. Police help line for crime against children and women (phone number 103) is displayed in the common room. • The college has provided with a separate Common Room for the Boys in the college. This ensures the safety and redressal of any problems faced by the male students and utmost care is taken to ensure the speedy and fair redressal of their problems. • Reuse of one side printed paper for internal communication. Reduction in use of paperwork by goes digital system. • Sewage water is discharged to Public sewers. Domestic Waste is given to Municipal Corporation. Two types of Waste bins are provided on campus for biodegradable and non-biodegradable waste. Wet waste and Dry waste bins are also provided on the college campus.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	04/07/2019	1	Tree Plantation	Shri Chinai College of Commerce and Economics had organised a Tree Plantation Day. At the plantation of saplings, all the participants	60

						ts were happy to plant the trees	
2019	Nill	Nill	16/12/2019	01	Maths Quiz competition	The department of mathematics has arranged Quiz on Behalf of Birth anniversary of Srinivasa Ramanujan , National Mathematics Day on 22 December, 2016. The students will have deeper understanding of how well they understand the content.	55
2020	Nill	Nill	21/02/2020	01	Save Earth Save Life	The Department of Commerce and Environmental Studies organises one day seminar on the topic Ban on Plastic Bags on 21st February, 2020.	50
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethics and professional skills at workplace.	27/11/2019	27/11/2019	45

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Water - Remove damaged taps and install sensitive taps if possible. Establish water treatment systems. Awareness programs on water conservation are to be conducted ? Energy - Conduct more save energy awareness programs for students and staff. Replace computers and TVs with LED monitors. More energy-efficient fans should be replaced. Observe a power-saving day every year. ? Waste - The practice of waste segregation is to be initiated. ? Establish a plastic-free campus. Avoid paper plates and cups for all functions in the college. ? Encouraging students not just through words, but through action for making the campus green. Conducting competitions among departments for making students more interested in making the campus green.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Building of Paper-less office. Objectives of the Practice** We aim to eliminate the usage of paper as much as possible. The underlying principle is to reduce ecological footprints of our operation. It will help to reduce the usage of paper and help us save cost, it would also digitize our office and make the storage and retrieval of documents easier and quicker. **Practice Plastic Free Campus Objectives of the Practice** This practice has been started with the aim of minimizing the generation of plastic waste in the college campus. **3. The Context** There is no dispute about the fact that the plastic waste has become a menace and is extremely difficult to control. As a Higher Education Institute it is a moral responsibility for us to not only take care of the plastic waste that we generate but also be able to take the cause of plastic recycling beyond the confines of the institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.chinaicollege.in/wp-content/uploads/2023/02/2019-2020-new-bp-Copy.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ShriChinai College of Commerce and Economics gives its teachers, non-teaching staff, and students every opportunity for ethical and moral value-based self-development in order to meet the challenges of the dynamic teaching-learning environment. This is critical for the institutions growth and advancement. The college has Improve canteen facilities to students. The College is committed to improving the quality of its faculty, catalysing high-quality academic research in discipline-specific and interdisciplinary fields, establishing effective governance and leadership, and providing an optimal learning environment and support system for students. The work environment at the College is collaborative and interactive. It strongly believes in paying back to society what it rightfully owes to it. The institution believes in creating and nurturing an environment of social commitment in the young minds and the best

way it can be done is by leading through example.

Provide the weblink of the institution

<https://www.chinaicollege.in>

### **8.Future Plans of Actions for Next Academic Year**

1. Library is the backbone of any academic institution. So that college upgrading Library facilities.2.To improve energy efficiency, we have already begun installing LED lights in our college.3.To extend the use of ICT in teaching learning processes, some of our teachers are applying the ITC in their teaching learning processes. 4.Make college website more dynamic and vibrant