



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SHRI CHINAI COLLEGE OF COMMERCE AND ECONOMICS
Name of the head of the Institution		Asso. Prof. S.S. Darole
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02266992024
Mobile no.		9699213676
Registered Email		shrichinaicollege_1963@yahoo.co.in
Alternate Email		chinaicollege@gmail.com
Address		Dr.S.Radhakrishnan Marg., Andheri (East)
City/Town		Mumbai
State/UT		Maharashtra
Pincode		400069

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. B.B. Kamble			
Phone no/Alternate Phone no.		02266992024			
Mobile no.		9869253086			
Registered Email		shrichinaicollege_1963@yahoo.co.in			
Alternate Email		chinaicollege@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.chinaicollege.in/wp-content/uploads/2022/11/AQAR-2017-18-chinai-college.pdf">https://www.chinaicollege.in/wp-content/uploads/2022/11/AQAR-2017-18-chinai-college.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.chinaicollege.in/wp-content/uploads/2022/07/academic-calendar-2018-19-chinai-college.pdf">https://www.chinaicollege.in/wp-content/uploads/2022/07/academic-calendar-2018-19-chinai-college.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80	2004	08-Jan-2004	07-Jan-2009
2	B	2.21	2016	19-Feb-2016	18-Feb-2021
<b>6. Date of Establishment of IQAC</b>			01-Feb-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Direct tax - How to file Income Tax Return	28-Aug-2018 1	150
Seminar on Impact of International affairs on Dollar & Petrol prices in India	22-Sep-2018 1	133
Guidance lecture for SAP	08-Nov-2018 1	122
Role of SPSS in Research	12-Dec-2018 1	98
Seminar on - career in Company Secretary	07-Feb-2019 1	80
OCONOMICS ( ECONOMICS FEST)	22-Feb-2019 1	252
Importance of Research at Various Walks of Life	07-Mar-2019 1	80
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 NIL	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) IQAC encouraged all departments to organised seminars and conferences. On February 22, 2019, the Department of Business Economics organised one day intracollegiate events. And. On December 12, 2018, the Department of Commerce hosted a seminar on the Role of SPSS in Research, and on March 7, 2019, it hosted a seminar on the Importance of Research in Various Walks of Life. 2) Encouraged and motivated our teaching staff to participate actively in research and publish research papers. Dr. B.B. Kamble published three international level research papers and one national research paper. Asst. Prof. Manisha N. Ajara published one national level research paper. 3) Regulated and monitored functioning of Anti ragging committee, Discipline committee, Unfair means inquiry committee, Grievance cell. 4)The students are frequently informed about a variety of extracurricular and extension activities. 5) IQAC has submitted required reports to AISHE and MIS.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Prepare Academic Calendar	Calendarwise, activities were completed on time with only a little flexibility.
An improvement in the interest and performance of students in sporting activities.	The Department of Sports taken steps to educate students about sports, and as a result, there was a significant increase in the number of students participating in sports activities. Students have also received prizes in intracollegiate sporting competitions.
Organizing more environment friendly practices in the college.	Encouraged students to actively participate in a tree plantation drive on campus, used LED lights, and attempted to promote ecofriendly products.
To Improve the standard of classes	For the purpose of improvement and up gradation standard of teaching & Learning College have up dated the first year classrooms by installing Projector, Computers, White Board, LED Light in the Classes. This has helped the student to learn by enthusiastically as well as interestingly.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Management committee Meeting	05-Dec-2018
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>• The purpose of an Management Information System is to have rational and improve with the help of up to date accurate data helps to run the institution effectively and smoothly.</li> <li>• The following are the elements or parts of Management Information System. <ol style="list-style-type: none"> <li>1. Student Admission and Report: Admissions are done through online offline process. Student enrollment data is maintained.</li> <li>2. Teaching and Evolution reports: All internal and external evaluations and results are kept in a database.</li> <li>3. Finance and account: During the financial year college prepare Budgeted amount of income and Expenditure and accordingly the records are maintained. The main elements of finance and accounts are Books of accounts. Ledger and Generals, Audited financial statement by certified Chartered Account.</li> <li>4. Service Rules: The institution strictly follows the service rules according to the UGC, University and Govt. norms.</li> <li>5. Library: The library is well equipped with Reference Books, Text Books, Journals, Competitive Examination General Knowledge Books for students excellence and development. The Library is well supported by Modern Technology such as SOUL Software to identify and easy access to books by students.</li> </ol> </li> </ul>

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Chinai College of Commerce and Economics is affiliated with the University of Mumbai. The institute has developed a structured and effective implementation of the curriculum through various means. Our college created the academic calendar at the beginning of the academic year, and all teachers created lesson plans to help with the delivery of the curriculum. The college principal meets with the faculty to discuss strategies for implementing the curriculum successfully. Strategies for its successful delivery are developed after discussion. When first-year students visit the college to inquire about the various courses available, they are provided with the college prospectus, which contains curriculum information. All teachers deliver the syllabus for their respective subjects to students before the teaching-learning process begins. Teachers talk about the course objectives, teaching methods, and assessment methods. Students can access the syllabus files, which are maintained by department heads, at any time. The college library is essential for curriculum preparation and implementation. The library assists teachers and students in the smooth execution of the curriculum by providing text books, reference books, magazines, subject journals, and internet access. The files containing all of the syllabuses for all of the college's courses/programs are constantly updated in our college library. Students can easily access this information. The college website reflects the institute's operations. Our college's website is regularly updated with information on various courses and curriculum. The curriculum is also easily accessible to our students via the college website. The Shri Chinai College of Commerce and Economics website also includes information on the university's courses and programmes, as well as their curriculum, in addition to supplementary information about various College events. A well-planned timetable is one of the most important ways to ensure that the curriculum is effectively implemented. A timetable can be used by teachers to plan the successful execution of teaching-learning processes. Curriculum implementation also requires. Students' academic and overall performances are continuously evaluated. As a result, it is important to conduct unit tests, semester exams, and organise co-curricular and extra-curricular activities. In addition, feedback on the curriculum is obtained from students, parents, and alumni. There is regular communication between the coordinators, teachers, and students in order to resolve curriculum incongruities and other situational difficulties, if any. Remedial lectures are given on a regular basis to help students cope with the curriculum. In a nutshell, well-planned and executed curriculum results in effective teaching-learning processes and continuous assessment throughout the academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	00	00

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accountancy	06/06/2016
BCom	Accounting and Finance	06/06/2016
BCom	Banking & Insurance	06/06/2016
BCom	Financial Market	06/06/2016
BMS	Finance and Marketing	06/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The curriculum is evaluated using feedback from the college stakeholders, which include students, teachers, and alumni members. Before collecting feedback, it must be verified that all stakeholders are familiar with the curriculum. They are also given adequate time to consider the programme. The feedback is considered, as the requirements of NAAC and our college IQAC. The committee members determine the schedule for gathering and disseminating feedback. Before uploading this analysis to the college website, the data obtained from various stakeholders is analysed and given to the IQAC. The feedback analysis is discussed with various stakeholders in order to improve areas of weakness, opportunities, and challenges in order to strengthen the institutions quality and delivery of services.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy	360	755	327
BMS	Finance and Marketing	360	410	341
BCom	Accounting and Finance	180	175	175
BCom	Banking and Insurance	180	178	178
BCom	Financial Market	180	153	153

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1174	0	16	0	16

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	5	4	4	4	0

[View File of ICT Tools and resources](#)

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee system Mentors play the role of guide, advisor and counsellor to the mentee. They support the mentee in skill development and enhancing abilities of mentee through observation and assessment. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. Mentors also maintain feedback of sessions and different activities which helps to reconstruct the activity and conduct it in new way. It has improved students self-confidence, communication and listening skills. Our students who have taken admission in our college faces various different challenges like the unfamiliar surroundings, cultural differences, peer pressure, pressure to perform better, physical changes, career choices, relationships etc. These are some examples of issues faced by the undergraduates. Though a majority of our students find several different ways to cope up with these types of issues, a number of them struggle for support ending up making wrong decisions or unfavourable choices. This may affect their academic performance and ensuring their future. A mentor is appointed by the college for each class. The mentors regularly interact with the students and closely monitor their progress. Emotional and mental wellbeing of the students is taken care by the mentors. Problem of each and every student are actively listened and mentor try to solve it by their end with



appropriate solution. We have also made unique arrangements for making students mentoring in our college. At the time of admission, the professors remain actively present in the college and guide the students those who have come to seek an admission in our esteem college. In the process of selection of an appropriate course as well as subject based on students interest and choice and also keeping in mind their merit and scored secured in their respective class examination. Students are also guided and motivated to seek assistance from the teachers in case if they are not able to make a right selection of their subjects. During the process of their under graduation problems of each student are solved by effectively listening to their problems and also providing them with the best suitable solution. Our college not only focuses on their academic growth but also focuses on their physical health and extra-curricular activities for which our college organises various events where we provide them with a platform to show case their talent. Here we can share one of the most successful cultural event organized by our college every year that is Kala Vilas under which various events take place that is mehndi competition, Nail art competition, Rangoli competition, Mock trading, Poster making and also arranges sports completion for our students. Activities included under sports competition are Cricket, Kho- Kho, Kabaddi, Football, Dodgeball, 100 meter running, Relay, Badminton, Carrom and many more. Winners of various cultural and sports events are motivated as well as honoured with awards and rewards at the annual prize distribution function. College also carefully listen to each and every students doubt and problems related to exam and other.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1174	16	1 : 73

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	00
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	22300001	SEM I to VI 2018-19	15/04/2019	25/05/2019
BMS	22300002	SEM I to VI 2018-2019	09/05/2019	19/06/2019
BCom	22300005	SEM I to VI 2018-19	07/05/2019	27/06/2019
BCom	22300003	SEM I to VI 2018-19	08/05/2019	26/06/2019
BCom	22300004	SEM I to VI 2018-19	09/05/2019	17/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation was carried out for all classes by various departments for which University norms were strictly adhered. However certain innovative initiatives were undertaken by various departments. As an Educational institution affiliated to university of Mumbai, Institution carefully implemented the curriculum as designed by the University of Mumbai, we followed the curriculum and accordingly as per the curriculum of course each department implemented the course as per the guidelines mentioned in the curriculum, each department makes their own and separate semester wise continuous internal evaluation in the institution. As per the rules each department conduct internal assessment unit test of 25 marks and as per the marks obtained by the students, internal assessment can also be done effectively. Similarly project assignment, seminar, Theory assignment and practical assignment also evaluated as per the rules of university of Mumbai. Schedule of Internal examination, Seating arrangements, Hall invigilators systematically pre planned and listed during every examination. Preparation of question paper is carried out by HOD/ Subject expert to ensure quality of the Question paper. Regularly monitoring the attendance of the students for the examination. Internal assessment has to be carried out within the prescribed time. Performance of the students in internal assessment is very useful for faculties to identify between slow and advanced learners in their respective subjects. Slow learners are motivated and also encouraged to improve their academic performance in the near future. The active evaluation of project course is assessed by conducting periodical project guidance lecture by the respective faculty on the basis of key parameters like problem formulations, understanding of the project, presentation skills, and communication of ideas, technical knowledge, and project management. All these activities are carried on as per the guidelines and instructions provided by the university of Mumbai. A systematic preciseness has been followed while conducting all these activities in order to maintain a discipline while practicing and implementation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examinations of all three years were conducted by the college on behalf of university of Mumbai. Time Table was displayed on the college notice board and also in the respective classes. It was also available on Mumbai University website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation and declaration of results for first year and second year at college level. Examination Committee also conducted Additional examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Mumbai. The additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. CAP was observed for assessment of papers. The dates of declaration of results were displayed on the college notice board. Institution prepares a calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum, Extracurricular and co-curricular Activities. As per the university rules and regulations academic activities run by the college throughout the year. At the beginning of the session institution prepared an academic calendar in order to organise the curricular and extracurricular activities in the institution. Proper measures are taken care of while preparation of academic calendar in order to maintain its importance.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.chinaicollege.in/wp-content/uploads/2022/08/Chinai-college-PO-PSO-CO.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
22300001	BCom	Accountancy	95	76	80
22300005	BMS	Finance and Marketing	105	93	88.57
22300002	BCom	Accounting & Finance	57	52	91.22
22300003	BCom	Banking and Insurance	58	56	96.55
22300004	BCom	Financial Markets	36	32	88.89

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.chinaicollege.in/wp-content/uploads/2022/10/SSS-File-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of SPSS in Research	Commerce	12/12/2018
Importance of Research at Various Walks of Life	Commerce	07/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	00	0	00
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	00	0
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	00
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	2	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Career Project	Shri Chinai College of Commerce Economics	3	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Recognition	Trauma Hospital, Jogeshwari East	55
Street Play	Award	DLLE, University of Mumbai	14
Poster Making Competition	Award	DLLE, University of Mumbai	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
UDAAN FEST	DLLE, University of Mumbai	Street Play	3	14
UDAAN FEST	DLLE, University of Mumbai	Poster Making Competition	3	1
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Nil	Nil	Nil	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2591000	2421278

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9214	1262531	986	157503	10200	1420034

Reference Books	17851	1722119	70	10520	17921	1732639
Journals	23	43250	0	0	23	43250
Library Automation	1	10000	0	0	1	10000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	59	41	35	0	0	9	4	30	5
Added	0	0	0	0	0	0	0	0	0
Total	59	41	35	0	0	9	4	30	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
712000	422773	112410	176817

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure is a vital part of an institution and it is very much important to look after the maintenance and up gradation of infrastructure from time to time. Our staff looks after the maintenance of all buildings inside the campus area for which the managing committee is responsible. The managing committee also look after the maintenance of sports activities. The college has



a separate playground for the sports of Kabaddi, Khokho, Cricket, Basketball and football. The coaches are given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the collage. The college has well equipped facilities for indoor games like Chess, Carrom, Table tennis etc. The equipment required for these sports are maintained by the college internal staff. Funds for maintenance are properly allocated. And maintenance work was well executed through AMC (Annual maintenance contract) for college and library equipment's and CCTV. The support help staff of the college looks after the cleanliness and maintenance of the college campus. Adequate infrastructure has been provided to our students so that they can active participation in extracurricular activities. The college also has a gymkhana in order to encourage physical fitness of sports students. The equipment's in gymkhana are available for students. Gymkhana instruments are available for exercise purpose and also for warm up for sports students. College library is partly automated with SOUL 2.0 Library software. The maintenance of the software is done by our internal staff along with regular up gradation in the version of the software. The maintenance of library learning resources is done as and when required. Binding and lamination of rare books are done as and when required the maintenance of racks and cupboard are done as and when required. Our internal staff looks after the maintenance of computer lab. The internal staff also looks after the maintenance of printers and LCDs. The maintenance of carpentry work and electrical work is done by the contractor appointed by the managing committee as and when required. The maintenance of water supply that is cleaning water tank, repairing works and other is done as and when required. The support staff look after the maintenance of water supply, electricity and related work and also look after the cleanliness of college building. The college utilizes the classrooms for Conducting lectures and other academic activities such as group discussion, presentations, Seminars, workshops etc. The maintenance of the class rooms look after by the college internal staff. The college always focuses on providing best infrastructure facilities to their students.

<https://www.chinaicollege.in/infrastructure>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching (maths)	07/09/2018	25	NIL
Seminar on Stress	09/04/2018	49	NIL



Mnagement			
Maths Quiz Competition	22/12/2018	87	NIL
Remedial Coaching (maths)	25/02/2019	22	NIL
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance lecture for SAP	0	122	0	0
2018	Seminar on Direct tax - "How to file Income Tax Return"	0	150	0	0
2018	Seminar on Impact of "International affairs on Dollar & petrol price in India	0	133	0	0
2019	Seminar on - career in Company Secretary	0	80	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	BCOM	Commerce	IDOL	MCOM
2019	1	BCOM	Commerce	Institute of Mngt & Comp.Stu.	MMS
2019	1	BCOM	Commerce	Siddharth College of Com & Eco	MCOM
2019	3	BCOM	Accounting & Finance	IDOL	MCOM
2019	2	BCOM	Accounting & Finance	IDOL	PGDFM
2019	2	BCOM	Accounting & Finance	Tolani College Tolani College	MCOM
2019	1	BCOM	Accounting & Finance	Ghanshyam Saraf College	MCOM
2019	2	BCOM	Banking & Insurance	Narsee Monjee College	MCOM
2019	1	BCOM	Banking & Insurance	R.A.Podar College of Com	MCOM
2019	1	BCOM	Banking & Insurance	IDOL	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities - Kala-Vilas	Institutional level	349
Sports Day	Institutional level	641
OCONOMICS ( ECONOMICS FEST)	Inter collegiate	252

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Shri Chinai College of Commerce Economics College has formed various committees at the beginning of academic year for eg. Woman Development Committee, Anti Ragging Committee, Grievance Redressal Committee, Department of Life Long Learning Extension etc. Shri Chinai College of Commerce Economics created a Women Development Cell As per the guidelines of the UGC and Supreme Court on Anti-Sexual harassment. The Cell aims at providing a safe healthy studying environment for the female students by organizing different type of seminars like PCOD or health related problem, woman programmes on sexual harassment, women safety etc. providing necessary facilities to assist the students on file a complaint. Our college provides proper assistance to the students for redressal of their grievances. The students drop their grievances in the grievance box installed by the college near entrance. The Grievance Redressed Committee opens the complaint box every month. If any complaint received, Grievance Redressed Committee sends its recommendation to the principal for further actions. Even oral complaints are also notified. Shri Chinai College of Commerce Economics has wide awareness and undertakings on policies with zero tolerance.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

We are in continuous touch with many of our alumni and some informal meetings took place as well as one official meeting was arranged during the current academic year 2018-2019. Alumni interacted with the students and gave career guidance regarding higher studies and placements. Alumni helps the students regarding preparations for placements, how they should face HR interviews how they can prepare for competitive exams etc .

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the staff members to work towards decentralization. Faculty members are given representation in various committees and allowed to conduct various programs . Vision and Leadership: To impart relevant and quality

education to students in general and the students around Andheri (East). To inculcate values of regularity, punctuality and discipline so that students grow up to be responsible citizens. To promote overall personality development of students via curricular activities like sports, dramatics, music etc. To develop and prepare students for facing challenges in the competitive world by using their potential in acadcnlics and co-curricular activities. To generate a sense of belonging towards the institution by mutual interaction between past and present students. To utilize the college infrastructure for well being of the students as well as the neighborhood community Practice I: Activities of Career Counselling and Placement cell Our college always focuses on Career counseling to students in the areas of specialization we offer. Our experienced full time faculties which have industry experience as well as visiting faculty who is already from industry guide student in every aspect of career. Our teachers are making subject more practical by to give discussing current scenarios with students. We are also conducting seminars on soft skills to help students make them employable. Practice II: Functioning of Library Committee

The Library Committee of our college works towards modernization and improvement of library and documentation services. It also formulates policies and procedures for efficient use of Library resources. We have diverse books that enhance the academic and other skills of students. Library has capacity to accommodate more than 50 students at a time. There is a separate section allotted to teachers so they can do research work. Paper clippings about educational or topics of general knowledge are maintained in the library. We also have newspapers and magazines so students will keep themselves up to date with ongoing scenarios. Every year we bring new books from various authors under syllabus prescribed by Mumbai University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	College follows all Ordinances as laid down by the University of Mumbai as regards to examination, evaluation, gracing, moderation, revaluation, remuneration, student progression etc. As an affiliated college of Mumbai University, we have adopted the online system for assessment of answer sheets for all third year exams conducted by Mumbai University. During examination time workload of supervision is adjusted depending on papers assessment and result declaration of result. Supervision chart is allotted on equity basis.
Research and Development	Fulltime faculties of the college is provided with a common laptop with WiFi facility to help them in research work.
Library, ICT and Physical Infrastructure / Instrumentation	Fulltime faculty of the college is provided with a common laptop, projects and exercises. Campus has WIFI facility. We focus on student feedback for regular appraisal of faculty. In

	<p>the staff meeting, staff members are shown their individual feedback and after the meeting principal has one on one discussion with each staff member on the basis of analysis of their feedback. The institution encourages and also provides financial assistance in terms of reimbursement of fees to the faculty to attend seminars, present papers, participate in refresher /orientation courses. Separate SFC library is available.</p>
Human Resource Management	<p>All the portfolios of curricular and co-curricular activities are distributed among staff members at the beginning of the academic year. These portfolios are assigned on rotation basis. Staff Academy is in place where programmes are held for staff members . Staff attendance is monitored on daily basis via biometric machine as well as by maintaining of a muster. Service books and employee records are maintained.</p>
Industry Interaction / Collaboration	<p>the college organizes a Guest Lecture Series every year. We call eminent resource persons from industry were invited to deliver talks in their various areas of expertise. • Guest lectures are conducted by industry experts. •</p>
Admission of Students	<p>To ensure transparency in the admission process an Admission Committee is formed. All the admissions are processed through this committee for proper scrutiny of documents. The complete master list of applicants as per merit is displayed on the college notice board. Similarly merit list (Categories wise) of selected candidates is also displayed on the college notice board as well as on the college website as per the admission schedule of University of Mumbai.</p>
Curriculum Development	<p>Curriculum followed is that prescribed by the University of Mumbai for all the programmes. The Faculty is encouraged to attend syllabus revision workshops conducted at various colleges. Accordingly, members of the faculty regularly attend seminars / workshops etc. on syllabus revision. Departmental meeting is conducted in order to give suggestions for syllabus and the same is being forwarded to board of studies.</p>

Teaching and Learning	<p>Teaching Plan submitted at the beginning of each semester and weekly reports are collected from the lecturers. Staff members prepare a teaching plan at the beginning of every semester. This plan is based on the teaching days available for class instruction. Staff members are encouraged to use audio visual aids and ICT in the classroom. Usage of LCD projectors for better presentation,, role play, casestudy approach so as to make learning simple, easy and interesting. Regular departmental meeting are conducted. Notes are being uploaded on website. The faculty uses innovative teaching learning methods such as roleplays, group discussions and news article discussions. Black Board Technology has been introduced to provide a virtual learning environment and to serve as a platform for communication and sharing academic content with students. Field trips, industrial visits and workshops are organized to understand the practical nature of the subjects taught. Notes are circulated to students by teachers whenever required.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.</p>
Administration	<p>E-governance is administered in almost all the areas. We have extended computerization on the premises. Both the offices i.e. B.Com and Selffinancing section as well as library are well-equipped with computers and peripherals. The entire result processing of the Self Financing Section and admission procedure for all classes of the Degree section is processed online within the college itself.</p>
Finance and Accounts	<p>The college uses Tally for E-governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the</p>

	<p>efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.</p>
Student Admission and Support	<p>Students register for admission on the University of Mumbai portal (as mandated by UOM) An effective MIS tool has improved the admission process, with online filling of admission forms.</p>
Examination	<p>The College has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment's are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	13	4	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institute conduct financial audit that helps to understand networth of our institute. This primarily involves checking accounting records, major financial concern and internal control policies. It is important to conduct internal financial audit regularly so as to get prepare for external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Joint Director, Higher Education Mumbai Region, Mumbai Account General (AG Audit)	Yes	S.R. Divatia Co

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)



Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Women's health (Polycystic Ovarian Syndrome (PCOD))	18/01/2019	18/01/2019	18/01/2019	40

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's health (Polycystic Ovarian Syndrome (PCOD))	18/01/2019	18/01/2019	40	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• On 21st February 2019, the department of Commerce and Environmental studies organizes one day Model Exhibition on (Ban on Plastic Bag) – "Save Earth Save Life" to gain knowledge about importance of environment. • CCTV surveillance facility is available within the college premises. The availability of CCTV surveillance facility has increased in overall feeling of satisfaction among the students and staffs, especially female members as far as the safety of the human resource on college campus is concerned. • To save energy, we have placed LED Tube lights in the Conference Room, Classroom, Passage, and First Floor auditorium and all the front and back office desks. • Dry and wet garbage is collected in separate bins. • The college has a girl's common room. It is well equipped with the requisite basic amenities. Girl students rest, eat food and study in the Girl's Common Room. To ensure that the girls are safe in the

common room, the college has provided with female staff attendant. Police help line for crime against children and women (phone number 103) is displayed in the common room. • The college has provided with a separate Common Room for the Boys in the college. This ensures the safety and redressal of any problems faced by the male students. • Reuse of one side printed paper for internal communication. Reduction in use of paperwork by goes digital system. • Two types of Waste bins are provided on campus for biodegradable and non-biodegradable waste. Wet waste and dry waste bins are also provided on the college campus.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	22/12/2018	01	Math's Quiz Competition	The department of mathematics has arranged Quiz competition on Behalf of Birth anniversary of Sri nivasaRamanujan, National Mathematics Day	87
2019	Nil	Nil	21/02/2019	01	Save Earth	"Ban on Plastic	41

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethics and professional skills at workplace	27/11/2018	27/11/2018	42

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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water - Remove damaged taps and install sensitive taps if possible. Establish water treatment systems. Energy - Replace computers and TVs with LED monitors. More energy-efficient fans should be replaced. Observe a power-saving day every year. Waste - The practice of waste segregation is to be initiated. Establish a plastic-free campus. Avoid plastic plates and cups for all functions in the college. Encouraging students not just through words, but through action for making the campus green. Conducting competitions among departments for making students more interested in making the campus green.

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**Best Practices 1** Title of the Practice: Building of Paper-less office.  
**Objectives:** 1. We aim to eliminate the usage of paper as much as possible. 2. To instil competencies and improve Document Security. **Context:** 1. The underlying principle is to reduce ecological footprints of our operation. 2. Going paperless will reduce our usage of paper and help us to save cost, it would also digitize our office and make the storage and retrieval of documents easier and quicker. **The Practice:** 1. The institution creates a paperless office policy. 2. Reusing one side printed paper for internal communication. It encourages reuse of paper. **Obstacles Faced/Resources Required:** • Technical issues regarding internet connectivity. • Hardware Failure **Evidence of Success:** • Saves Time. Time spent filing, organizing, and searching for paper documents is time that could be spent on more productive tasks. • Saves Space. • Saves Money. • Eases Transfer of Information. • Promotes the Environment. • Boosts Security. **Best Practices 2** Title of the Practice: Plastic Free Campus  
**Objectives:** 1. To measurably reduce plastic waste and pollution in college campuses and the world around them. 2. To eliminate plastic pollution and its toxic impacts on people and the environment. **The Practice:** 1. The main aim of this program was to ban the usage of Plastics bags, reduces, reuse, and recycle waste to conserve and maintain natural resources of our Earth. 2. There are no plastic cups, plastic plates and spoons or straws used in our college canteen. **Obstacles Faced/Resources Required:** 1. There were number of barriers in executing plastic free campus. It was a tedious task in banning plastic completely in the campus. 2. Problems Encountered and Resources required segregation of plastic as per their grade which is a difficult task. **Evidence of Success:** 1. The students and the college has become a part of the green campus campaign. 2. The concept of green campus and environmental friendly practices in the campus resulted in developing a clean and green campus and to also promote sustainable and Eco-friendly practices in the campus with the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.chinaicollege.in/wp-content/uploads/2022/12/Best-Practice-Chinai-College-2018-2019-.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Chinai College of Commerce and Economics gives its teachers, non-teaching staff, and students every opportunity for ethical and moral value-based self-development in order to meet the challenges of the dynamic teaching-learning environment. This is critical for the institutions growth and advancement. The college has Improve canteen facilities to students. The College is committed to improving the quality of its faculty, catalysing high-quality academic research in discipline-specific and interdisciplinary fields, establishing effective governance and leadership, and providing an optimal learning environment and support system for students. The work environment at the College is collaborative and interactive. It strongly believes in paying back to society what it rightfully owes to it. The institution believes in creating and nurturing an environment of social commitment in the young minds and the best way it can be done is by leading through example.

Provide the weblink of the institution

<https://www.chinaicollege.in>

### 8.Future Plans of Actions for Next Academic Year

1. Library is the backbone of any academic institution. So that college upgrading Library facilities. 2. To upgrade power saving, we have already started installing LED lights in our college to save energy. 3. To extend the use of ICT in teaching learning processes, some of our teachers are applying the ITC in their teaching learning processes. Now we plan to further extend to install projectors in few classrooms and also upgrade the interactive smart boards. 4. Make college website more dynamic and vibrant